



HANDIQUE GIRLS' COLLEGE

Two Best Practices (as per NAAC Format) For AQAR 2023-2024

A. Title of the Practice: Pedagogical Pursuits for Promotion of Knowledge.

Objective:

- Encourage innovative and critical thinking among students
- Empower young women to assume leadership roles in a rapidly changing world

The Context:

- The vision and mission of the college focuses on providing holistic education to encourage women from different ethnicities to aspire for success thereby contributing to the national ethos of collective action for women and development.

The Practice:

The college emphasizes on enhancing learning experiences and increasing 'learner responsibility' by adopting various student-centric learning practices. Experiential learning, participative learning and problem-solving learning techniques are adopted with emphasis on 'discovery' and 'self-directed' learning keeping in mind different levels of the students.

Evidence of success:

Active learning opportunities along with a continuous evaluation system help students to perform well in semester-end examinations conducted by Gauhati University. The pass percentage of final year students during the academic year 2023-24 is 94%. In the recent student satisfaction survey (SSS) conducted by the college teaching-learning and evaluation has also emerged as a strong point of the college.

Problems encountered and Resources required:

To increase classrooms and create a fully digitalized campus is the need of the hour. Due to constraints in horizontal expansion, vertical construction would be aimed at in the coming years. Large intake of students and inadequate hostel facilities need urgent solution.

Ranjan
Dr Ranjit Sarma
Principal,
Principal
Handique Girls' College
Guwahati-781001

B. Title of Practice: Capacity Building Beyond the Classroom

Objective:

This Practice comprises of a series of programmes planned and executed over the year with a holistic aim to explore the faculties of the students beyond the classroom to shape them as complete individuals.

Context:

Taking the individual preferences and competences of the students, the college gives the students various opportunities to explore and enhance their capacities in various co-curricular areas.

The Practice:

Keeping in perspective the holistic development of the personality of the students as one important aim of higher education in India, the college has introduced co-curricular programmes which are conducted by the departments, clubs, cells and committees

Evidence of Success:

Students have earned some entrepreneurial skills for self-help, awareness of cultural multiplicity and national diversity, life skills, communication and oratory skill and above all, their self-confidence. The result is visible in their earning prizes in local, state and national level competitions. The student satisfaction survey is an obvious indicator that the practice helps them reach their respective goals.

Problems encountered and Resources required:

Continuity of the programmes under the practice requires proper space and external funding. Network with industries need to be consolidated and a timetable with number of classes practically leave little room for co-curricular activities.

Ranjit
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Principal,
Principal
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Geo Tagged Photos for the Best Practice 1: Pedagogical Pursuits for Promotion of Knowledge Peer Learning Activity:



Art Integrated Learning Activity:



Group Discussion:



QUIZ:



Text to practice:



Green Initiatives:



Class Seminar:



Field Visit:



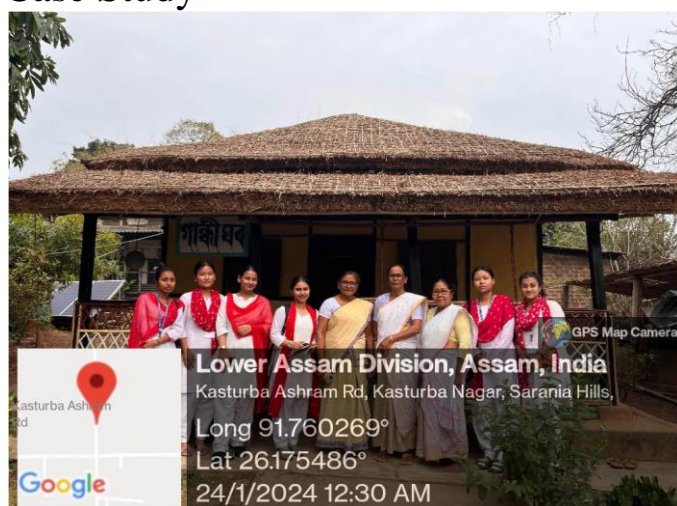
Invited talk




**A TALK ON
MOLECULAR TAXONOMY**
By
Dr. Ritesh Kumar Choudhary, Scientist - E
Agharkar Research Institute, Pune, Maharashtra
Organised by
Department of Botany, Handique Girls' College, Guwahati
Under the auspices of
CURIE Project, Department of Science & Technology,
Govt. of India
Date: 23-08-2023



Case Study



Handique Girls' College
Affiliated by : University of Guwahati



TOPIC - ***SURVEY ON KASTURBA ASHRAM***
Submitted to:- *Guwahati University*

SUBMITTED BY:
BHABNA HAZARIKA
GU ROLL NO : UA-231-018-0270
REGISTRATION NO : 23015645
DEPT : HISTORY
SEMESTER : BA 2nd SEM

Geo Tagged Photos for the Best Practice 2: Capacity Building Beyond the Classroom:
Bhaona



Pre Children's day celebration in collaboration with NCC



Child Rights Celebration



International Yoga day



World Environment day



Disaster Management

Badminton and Volleyball