

# **FYUGP & FYIMP**

Curriculum for 2025



**Department of Philosophy**  
**Gauhati University**  
GUWAHATI, ASSAM 781014

**Four Year Undergraduate Programme**

**Subject: Philosophy**

**Template for Philosophy**

Programme name	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	Credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal marks	External Marks
						L	T	P			
FYUGP in Philosophy  (Major/ Minor)	No	1	Ancient Indian Thought  <b>Major 1 &amp;</b> <b>Minor1 (for Minor stream) &amp;</b> <b>Minor 1 (For Major in other subject)</b>	PHI0100104	4	4	0	0	No	40	60
		2	Greek Philosophy  <b>Major 2 &amp;</b> <b>Minor2 (for Minor</b>	PHI0200104	4	4	0	0	No	40	60

	<b>stream ) &amp;</b>								
	<b>Minor 2 (For Major in other subject)</b>								
3	Introduction to Systems of Indian Philosophy  <b>Major 3 &amp; Minor 3 (for Minor stream)</b>	PHI0300104	4	4	0	0	No	40	60
3	Ethics  <b>Major 4 &amp; Minor 4 (For Minor Stream) and Minor 3 (for Major in other subject)</b>	PHI0300204	4	4	0	0	No	40	60
4	Introduction to Western Philosophy	PHI0400104	4	4	0	0	No	40	60

		<b>Major 5 &amp; Minor 5 (for Minor stream)</b>								
		Traditional Logic	PHI0400204	4	4	0	0	No	40	60
		<b>Major 6 &amp; Minor 6 (for Minor stream) and Minor 4 ( For Major in other subject)</b>								
		Theory of Knowledge (Indian)	PHI0400304	4	4	0	0	PHI0400104	40	60
		<b>Major 7</b>								
		Philosophy of Religion	PHI0400404	4	4	0	0	NO	40	60
		<b>Major 8</b>								
	5	Theory of Reality ( Indian)	PHI0500104	4	4	0	0	PHI0300104	40	60
		<b>Major 9 &amp; Minor 7 (for Minor stream)</b>								

			Analytic Philosophy <b>Major10</b>	PHI0500204	4	4	0	0	PHI0400104	40	60
			Symbolic Logic <b>Major11 &amp;</b> <b>Minor 8 (for Minor stream) &amp; Minor 5 (for major in other subject)</b>	PHI0500304	4	4	0	0	PHI0400204	40	60
		6	Social and Political Philosophy <b>Major 12 &amp; Minor 9 (for Minor stream) &amp; Minor 6 (for Major in other subject)</b>	PHI0600104	4	4	0	0	NO	40	60
		6	Philosophy of Language <b>Major 13</b>	PHI0600204	4	4	0	0	PHI0500204	40	60
		6	Contemporary Indian Philosophy	PHI0600304	4	4	0	0	No	40	60

			<b>Major 14 &amp; Minor 10 (for Minor stream)</b>								
		6	Existentialism <b>Major 15 &amp; Minor 11 (for Minor stream)</b>	PHI0600404	4	4	0	0	No	40	60

**Template for Philosophy (Fourth Year) (FYUGP in Philosophy with Honours)**

**Students need to take 5 papers in 7<sup>th</sup> and 8<sup>th</sup> semester each**

Programme name	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	Credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal marks	External Marks
						L	T	P			
FYUGP in Philosophy (Honors)	Philosophy as a MAJOR or MINOR Subject upto 3 <sup>rd</sup> Year	7	Bhuddist Philosophy (C)	PHI0700104	4	4	0	0	<a href="#">PHI0300104</a>	40	60
			Philosophy of <i>Prasthānatrayī</i> (C)	PHI0700204	4	4	0	0	<a href="#">PHI0300104</a>	40	60
			Comparative Religion (C)	PHI0700304	4	4	0	0	No	40	60
			Meta-Ethics (C)	PHI0700404	4	4	0	0	<a href="#">PHI0300204</a>	40	60
			Research Methodology (C)	PHI0700504	4	4	0	0	No	40	60
		8	Vedanta (C)	PHI0800104	4	4	0	0	<a href="#">PHI0700204</a>	40	60
			Phenomenology (C)	PHI0800204	4	4	0	0	No	40	60

		Philosophy of B.R.Ambedkar (C)	PHI0800304	4	4	0	0	No	40	60
		Philosophy of Mind (C)	PHI0800404	4	4	0	0	<a href="#">PHI0500204</a>	40	60
		Project Formulation and Execution (C)	PHI0800504	4				<a href="#">PHI0700504</a>		

## Seven and Eight Semester

### OPTION B: Template for Philosophy (Fourth Year) (FYUGP in Philosophy Honours with Research)

Programmename	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	Credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal marks	External Marks
						L	T	P			
FYUGP in Philosophy (Honors with Research)	Philosophy as a MAJOR or MINOR Subject upto 3 <sup>rd</sup> Year	7	Bhuddist Philosophy (C)	PHI0700104	4	4	0	0	PHI0300104	40	60
			Philosophy of <i>Prasthānatrayī</i> (C)	PHI0700204	4	4	0	0	PHI0300104	40	60
			Comparative Religion (C)	PHI0700304	4	4	0	0	No	40	60
			Meta-Ethics (C)	PHI0700404	4	4	0	0	PHI0300204	40	60
			Research Methodology (C)	PHI0700504	4	4	0	0	No	40	60



**1-year PG Programme:** The programme is consists of three (3) curricular components which are mutually exclusive; (A) Research Components (B) Course work Components (C) Research and Course work components. A student can avail ONLY one component.

**A. Research:**

Semester	Course level	Course work (CORE*)	Research component/Project	Total Credits
9 <sup>th</sup>	500	--	Dissertation phase 1	20
10 <sup>th</sup>	500	--	Dissertation phase 2	20

OR

**B. Course work:**

Semester	Course level	Course work (CORE*)	Research component/Project	Total Credits
9 <sup>th</sup>	500	5 courses with 4 credits each (5 X4=20)	--	20
10 <sup>th</sup>	500	5 courses with 4	--	20

		credits each (5 X4=20)		
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OR

**C. Research and Course work:**

Semester	Course level	Course work (CORE*)	Research component/Project	Total Credits
9 <sup>th</sup>	500	5 courses with 4 credits each (5 X4=20)	--	20
10 <sup>th</sup>	500	--	Dissertation of 20 credits	20

**One Year Postgraduate Programme**

**Subject: Philosophy**

**Template for Philosophy One Year Postgraduate Programme (Course Work)**

Programme name	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	Credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal marks	External Marks
						L	T	P			
<b>1-year PG Programme in Philosophy</b>	FYUGP Philosophy (Honors or Honors with Research )	9	Philosophy of <i>Nāgārjunācārya</i> (C)	PHI0900104	4	4	0	0	<a href="#">PHI0700104</a>	40	60
			Philosophy of Krishnamurti (C)	PHI0900204	4	4	0	0	No	40	60
			Descartes (C)	PHI0900304	4	4	0	0	<a href="#">PHI0400104</a>	40	60
			Kant (C)	PHI0900404	4	4	0	0	<a href="#">PHI0400104</a>	40	60
			Logic (C)	PHI0900504	4	4	0	0	<a href="#">PHI0500304</a>	40	60
		Philosophy of <i>Śaṅkarācārya</i> (C)	PHI1000104	4	4	0	0	<a href="#">PHI0800104</a>	40	60	
		Philosophy of Daya Krishna ( C)	PHI1000204	4	4	0	0	No	40	60	

		10	Russell (C)	PHI1000304	4	4	0	0	<a href="#">PHI0500204</a>	40	60
			Poststructuralism (C)	PHI1000404	4	4	0	0	No	40	60
			Practical Ethics (C)	PHI1000504	4	4	0	0	<a href="#">PHI0300204</a>	40	60

Program me name (VAC/SEC)	Eligibility Criteria of the programme, if any	Semest er	Course name	Course code	Credit s	Credit distribution of the course			Pre-requisi te of the course (if any)	Internal marks	External Marks
						L	T	P			
VAC	No	1	Cyber Ethics		2	2	0	0	NO	20	30
VAC	No	2	Film and Philosophy		2	1	0	1	NO	20	30
VAC	No	3	Yoga: Theory and Practice		2	1	0	1	NO	20	30
SEC	NO	1	Philosophical Counselling	<b>SEC0107503</b>	3	2	0	1	NO	45	30
SEC	NO	2	Critical Thinking	<b>SEC0202703</b>	3	2	0	1	NO	45	30
SEC	NO	3	Logic and Reasoning	<b>SEC0302603</b>	3	2	0	1	NO	45	30

**Template  
for  
Common  
courses:  
VAC & SEC**

## **Programme Specific Outcomes for FYUGP**

- PSO1 : Identify the concepts and theories of both Indian and Western Knowledge Systems.
- PSO2: Describe the various theories of ethics, and philosophy of religion.
- PSO3: Explain the various social and political philosophy with special focus on contemporary Indian Philosophy.
- PSO4: Illustrates the significance of comparative studies and examines the insights of existentialism approach to life, freedom, choice and responsibility.
- PSO5: Develop an account of specific philosophical thoughts like Buddhism, Vedanta, as well as philosophy of mind and text based projects and seminars.
- PSO6: Develop reasoning skill through logical analysis and philosophy of language

## **Programme Specific Outcomes for FYIMP**

- PSO1: Outline the significance of studying philosophical text.
- PSO2: Interpret the philosophical account of *Nāgārjunācārya*, *Śaṅkarācārya*, Kant, Russell, and poststructuralist like Lacan, Foucault and Derrida.
- PSO3: Constructing logical argument, proofs and formalisation
- PSO4: Examine poststructuralist account of understanding language, unconscious subject, symbolic order, desire, and the practice of the self.
- PSO5: Elucidate the significance of practical ethics and the crisis surrounding the same.

**First Semester**  
**Course Name: Ancient Indian Thought**  
**Course Code: PHI0100104**  
**Course Level: 100-199**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Articulate the distinct areas of thoughts of ancient India.

**CO2:** Determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.

**CO3:** Identify/ trace ideas of ancient India that have continued.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Vedic Thought</b>	15	25
	<i>Samhitā</i> : Meaning, Theology, Cosmology, Ethics <i>Brāhmaṇas</i> : Meaning, General Character, Theory of Sacrifice, Ethics <i>Āraṇyakas</i> and <i>Upaniṣads</i> : Meaning, Doctrines of <i>Upaniṣads</i>		
<b>2</b>	<b>Non-Vedic Thought</b>	15	25
	<i>Bauddha</i> : Four Noble Truths, Impermanence and Momentariness, No-soul <i>Jaina</i> : <i>Anekāntavāda</i> , <i>Syādvāda</i> , Bondage and Liberation <i>Cārvāka</i> : Theory of Knowledge, Rejection of Transcendental Entities, Ethics		
<b>3</b>	<b>Epics and Smṛti</b>	15	25
	<i>Mahābhārata</i> : <i>Dharma</i> <i>Rāmāyaṇa</i> : Idea of Perfect Life <i>Manusamhitā</i> : <i>Dharma</i>		

<b>4</b>	<b><i>Pūrāṇas</i></b>	15	25
	Meaning, Origin Content Ethics		

**Readings:**

Chatterjee, S. & D. Datta. *An Introduction to Indian Philosophy*. University of Calcutta, 1950.

Dasgupta, S. *A History of Indian Philosophy*. Volume I. Cambridge University Press, 1922.

De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds). *The Cultural Heritage of India*,  
Volume II. The Ramkrishna Mission Institute of Culture, Calcutta, 1937.

Keith, A. B. *The Religion and Philosophy of the Veda and Upanishads*. Part II. Motilal Banarsidass,  
Delhi, 1925.

Puligandha, R. *Fundamentals of Indian Philosophy*. Abingdon Press, New York, 1930.

Radhakrishnan, S. *Indian Philosophy*. Volume I. George Allen & Unwin, London, 1923.

----- *The Principal Upaniṣads*. London, 1960.

Sinha, J. *Indian Philosophy*. Volume I. Motilal Banarsidass, Delhi, 1956.

Winternitz, M. *A History of Indian Literature*. Motilal Banarsidass, Delhi, 1981.

**Second Semester**  
**Course Name: Greek Philosophy**  
**Course Code: PHI0200104**  
**Course Level: 100-199**

**Prerequisites:** NIL  
**Theory Credit:** 04  
**Practical Credit:** NIL  
**No. of Required Classes:**  
    **No. of Contact Classes:** 60  
    **No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** It will give the students a comprehensive understanding of early Greek Philosophy.

**CO2:** The students will learn about the questions concerning virtue, justice, theory of forms, and causality.

**CO3:** The students will learn about different philosophical theories regarding the composition of the stuff that makes up the world.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Pre- Socratics</b>	15	25
	The Milesians: Thales, Anaximander The Eleatics: Parmenides, Zeno The Physicists: Heraclitus, Empedocles		
<b>2</b>	<b>Sophists and Socrates</b>	15	25
	Protagoras and Gorgias Socrates' Method Socrates' Virtue		
<b>3</b>	<b>Plato</b>	15	25
	Knowledge and Opinion Theory of Forms Justice		
<b>4</b>	<b>Aristotle</b>	15	25
	Form and Matter Causation Actuality and Potentiality		

**Readings:**

Burnet, J. *Early Greek Philosophy*. Penguin, Revised ed, 2002.

Copleston, F. *History of Philosophy. Vol I*. Continuum International Publishing Group Ltd.,  
New ed., 2003.

Fuller, B.A.G. *History of Greek Philosophy*. Surjeet Publications, 2019

Gomperz, T. *The Greek Thinkers*. Vol. 3. Forgotten Books, 2019.

Guthrie, W.K.C. *History of Greek Philosophy*. Cambridge University Press, Reprint ed., 1990.

O'Connor, D. J. *A Critical History of Western Philosophy*. Free Press, Reprint ed., 1985.

Stace, W.T. *A Critical History of Greek Philosophy*. Surjeet Publications, 2019.

Zeller. *Outlines of History of Greek Philosophy*. 1<sup>st</sup> ed., Routledge, 2010.

**Third Semester**  
**Course Name: Introduction to Systems of Indian Philosophy**  
**Course Code: PHI0300104**  
**Course Level: 200-299**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Name the systems of philosophy that originated in India.

**CO2:** Identify the Texts and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.

**CO3:** State the basic concepts and theories that are specific to a system.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b><i>Bauddha-Jaina</i></b> <i>Bauddha:</i> Source Books and Doctrines of <i>Abhidhamma/ Abhidharma Buddhism</i> , Source Books and Doctrines of <i>Mahāyāna Buddhism</i> <i>Jaina:</i> Source Books, Sects, Atheism	15	25
<b>2</b>	<b><i>Sāṅkhya-Yoga</i></b> <i>Sāṅkhya:</i> Early School of <i>Sāṅkhya</i> , Source Books, Basic Doctrines <i>Yoga:</i> Source Books, Basic Doctrines	15	25
<b>3</b>	<b><i>Nyāya-Vaiśeṣika</i></b> <i>Nyāya:</i> Source Books, Aim and Scope, Basic Doctrines <i>Vaiśeṣika:</i> Source Books, Aim and Purpose, Basic Doctrines	15	25
<b>4</b>	<b><i>Mīmāṃsā-Vedānta</i></b> <i>Pūrva-Mīmāṃsā:</i> Source Books, Aim and Purpose, Basic Doctrines <i>Vedānta:</i> Source Books, Aim and Purpose, Basic Doctrines	15	25

**Readings:**

Chatterjee, S. and D. Datta. *An Introduction to Indian Philosophy*. University of Calcutta, 1950.

Dasgupta, S. *A History of Indian Philosophy*, Volume I. Cambridge University Press, 1922.

Muller, M. *The Six Systems of Indian Philosophy*. Longmans, Green and Co., London and Bombay, 1899.

Radhakrishnan, S. *Indian Philosophy*. Volume I. George Allen & Unwin, London, 1923.

----- *Indian Philosophy*. Volume II. George Allen & Unwin, London, 1927.

Raju, P. T. *Structural Depth of Indian Thought*. South Asian Publication Limited, Delhi, 1985.

Sharma, C. *A Critical Survey of Indian Philosophy*. Barnes & Noble, 1962.

Sinha, J. *Indian Philosophy*. Volume I. Sinha Publishing House, Calcutta, 1956.

----- *Indian Philosophy*. Volume II. Central Book Agency, Calcutta, 1952.

## Third Semester

Course Name: Ethics

Course Code: PHI0300204

Course Level: 200-299

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

### Course Outcomes:

**CO1:** Develops analytical and critical thinking regarding ethical dilemmas.

**CO2:** Enhances the ability to apply ethical principles in decision-making.

**CO3:** Enables students to recognize how moral principles are involved in various concrete situations.

**CO4:** Develops critical thinking about prejudices, superstitions, and dogmatic behaviour in the domain of ethics.

Unit No	Unit Contents	No. of Classes	Marks
1	<b>Introduction</b> Introduction to Ethics, Definition, Nature and Scope of Ethics, Utility of Ethics The Psychological Basis of Ethics: Moral and Non-moral action Voluntary and Non-Voluntary actions	15	25
2	<b>Moral Theories</b> Virtue Ethics: Aristotle Deontological Ethics: Kant Utilitarianism: Bentham & Mill	15	25
3	<b>Moral Concepts and Moral Judgments</b> Moral Concepts: Right and Wrong, Good and Bad, Duty, Virtue, Justice Moral Judgments: Nature of Moral Judgments, Object of Moral Judgments Distinction between value judgment and factual judgment	15	25

4	<b>Moral Conflict, Responsibility and Theories of Punishment</b> Ethics, Conflict of Interests and Duties Freedom and Responsibility Theories of Punishment: Deterrent, Reformative and Retributive Theory	15	25
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**Readings:**

Aristotle. *Nicomachean Ethics*. Penguin UK, 2004.

Bostock, D. *Aristotle's Ethics*. OUP Oxford, 2000.

Frankena, W. K. *Ethics*. Pearson Education India, 2015.

Kant, I. *Groundwork for the Metaphysic of Morals*. OUP Oxford, 2019.

Mackenzie, J. S. *Manual of Ethics*. Forgotten Books, 2018.

Mill, J.S. *Utilitarianism*. Penguin Classics, 1987.

Ross, W. David. *Foundations of Ethics*. Read Books, 2008.

Singer, P. (Ed.). *Applied Ethics*. Oxford University Press, 2012.

Smart, J. J. C., and Bernard Williams. *Utilitarianism: For and Against*. Cambridge University Press, 1973.

Williams. B. *Ethics and the Limits of Philosophy*. Routledge, 2011.

**Fourth Semester**  
**Course Name: Introduction to Western Philosophy**  
**Course Code: PHI0400104**  
**Course Level: 200-299**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** The course will enable students to understand the various philosophical concepts like substance, causality, space and time, etc.

**CO2:** Students will become familiar with certain ways of putting arguments about the concepts

**CO3:** Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>	15	25
	Definition of Philosophy Nature and Scope of Philosophy Branches of Philosophy		
<b>2</b>	<b>Metaphysics</b>	15	25
	Substance : Descartes, Spinoza, Leibnitz Causality : Hume Space and Time : Kant		
<b>3</b>	<b>Epistemology</b>	15	25
	Rationalism: Descartes, Spinoza, Leibnitz Empiricism: Locke, Berkeley, Hume Critical Theory: Kant		

<b>4</b>	<b>Realism, Idealism, Absolutism</b>	<b>15</b>	<b>25</b>
	Realism: Naive Realism, Scientific Realism, Neo Realism, and Critical Realism Idealism: Subjective Idealism, Objective Idealism Absolutism: Hegel, Bradley		

**Readings:**

- Berkeley, G. *Three Dialogues between Hylas and Philonous* (The First Dialogue). Notion Press, 2020.
- Descartes, R. *Meditations on First Philosophy*. Trans. Cottingham. J. Cambridge University Press, 2<sup>nd</sup> ed. Cambridge University Press, 2017.
- Descartes, R. Spinoza, B. Leibniz, G.W. *The Rationalist*. Anchor Books, 1960.
- Garrett, T. *An Introduction to Modern Philosophy*. Wadsworth Publishing Co Inc., 1993.
- Hamlyn, D.W. *History of Western Philosophy*. Penguin Books, New ed., 2000.
- Metaphysics*. Cambridge University Press, 1984.
- Hegel, G. W. F. *Phenomenology of the Spirit*. Motilal Banarsidass, 1st Ed., 1998.
- Hume, D. *An Enquiry Concerning Human Understanding* (Part I, Section II and III: The Origin and Association of Ideas; Part II, Section VII: Of the Idea of Necessary Connexion). Notion Press, 1st ed., 2020.
- Kant, I. and Hatfield, G. *Prolegomena to Any Future Metaphysics*. Cambridge University Press, Revised ed., 2004.
- Kenny, A. *A New History of Western Philosophy*. Oxford University Press, UK. Reprint ed., 2012.
- Leibniz, G.W. *Monadology and Other Philosophical Writings*. Legare Street Press, 2022.
- Locke, J. *An Essay Concerning Human Understanding* (Book I: Neither Principles nor Ideas Are Innate; and Book 2: Of Ideas and 2). Penguin Classics, Reprint ed., 1997.
- Scruton, R. *A Short History of Modern Philosophy*. Manohar Publishers & Distributors, 2009.
- Spinoza, B. *Ethics* (Part I: Concerning God; and Part 2: On the Nature and Origin of the Mind). Penguin, UK, 2000.

**Fourth Semester**  
**Course Name: Traditional Logic**  
**Course Code: PHI0400204**  
**Course Level: 200-299**

**Prerequisites:** NIL  
**Theory Credit:** 04  
**Practical Credit:** NIL  
**No. of Required Classes:**  
    **No. of Contact Classes:** 60  
    **No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** Students will be able to distinguish between valid and invalid deductive arguments.

**CO2:** Students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.

**CO3:** Students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Unit No	Unit Contents	No. of Classes	Marks
<b>1</b>	<b>Basic Logical Concepts</b>	15	25
	Nature and Scope of Logic, Use of Logic Argument and Argument Form, Differences between Deduction and Induction Truth and Validity		
<b>2</b>	<b>Categorical Propositions and Immediate Inference</b>	15	25
	Four Categorical Propositions—A, E, I and O; Distribution of Terms Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition Immediate Inference: Conversion, Obversion and Contraposition		
<b>3</b>	<b>Categorical Syllogism</b>	15	25
	Mediate Inference: Standard Form Syllogisms, Figure and Mood Venn Diagrams for Categorical Propositions		

	Testing validity of Syllogisms by Venn Diagram		
<b>4</b>	<b>Syllogism in Ordinary Language</b>	15	25
	Enthymemes, Sorites Disjunctive and Hypothetical Syllogisms Dilemma		

**Readings:**

Chakraborti, C. *Logic: Informal, Symbolic and Inductive*. Prentice Hall of India, New Delhi, 2007.

Copi, I.M., et al. *Introduction to Logic*. 14<sup>th</sup> ed., Routledge: Taylor & Francis Group, 2016.

Hurley, P. *A Concise Introduction to Logic*. 12<sup>th</sup> ed., Cengage Learning, 2015.

**Fourth Semester**  
**Course Name: Theory of Knowledge (Indian)**  
**Course Code: PHI0400304**  
**Course Level: 200-299**

<b>Pre-requisites:</b>	PHI0300104
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.

**CO2:** The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.

**CO3:** The course is expected to make the students able to analyse various theories of validity and invalidity of knowledge and theories of error.

Unit No.	Unit Contents	No. of Classes	Marks
1	<b>Introduction</b> <i>Pramā</i> and <i>Apramā</i> <i>Prāmānyavāda</i> Debate on <i>Smṛti</i>	15	25
2	<b>Pramāna (I)</b> <i>Pratyakṣa</i> : Definition; Meaning ( <i>Nyāya, Buddhism, Jaina, Mimāṃsā, Vedānta</i> ) <i>Anumāna</i> : Definition; Meaning ( <i>Nyāya, Buddhism, Jaina</i> ) <i>Anumāna</i> : Definition; Meaning ( <i>Mimāṃsā, Vedānta</i> )	15	25
3	<b>Pramāna (II)</b> <i>Śabda</i> : Definition; Meaning ( <i>Nyāya, Jaina, Mimāṃsā, Vedānta</i> ) <i>Upamāna</i> : Definition; Meaning ( <i>Nyāya, Mimāṃsā, Vedānta</i> ) <i>Arthāpatti, Anupalabdhi</i> : Definition; Meaning ( <i>Mimāṃsā, Vedānta</i> )	15	25

4	<b><i>Khyātivada</i></b> <i>Anyāthakhyāti, Vīparitakhyāti</i> <i>Akhyāti, Ātmakhyāti</i> <i>Satkhyāti, Anīrvācaniyakhyāti</i>	15	25
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**Readings:**

Chatterjee, Satish Chandra. *Nyaya theory of Knowledge*. Bharatiya Kala Prakashan, 2008.

Datta, Dharendra Mohan. *Six Ways of Knowing*. Motilal Banarsidass Publishers Private Limited, 2017.

Kar, Bijayananda. *The Theories of Error in Indian Philosophy*. Ajanta Publication, 1978.

Phillips, Stephen. *Epistemology in Classical India: The Knowledge Sources of the Nyaya School*. Routledge, 2012.

Sinha, Jadunath. *Indian Philosophy (Volume I & II)*. Motilal Banarsidass Publishers Private Limited, 2015.

Tuske, Joerg. *Indian Epistemology and Metaphysics*. Bloomsbury Academic, 2017.



**Fourth Semester**  
**Course Name: Philosophy of Religion**  
**Course Code: PHI0400404**  
**Course Level: 200-299**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

**CO2:** The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.

**CO3:** The course is expected to provide the students with proper understanding and clarification of the concepts.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No.of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>  Definition, Nature and Scope Distinction between Philosophy of Religion and Theology	15	25
<b>2</b>	<b>Philosophy of Religion and its Underpinning</b>  Immortality of Soul Miracle; Incarnation Freedom of will	15	25
<b>3</b>	<b>Grounds of Religious Experience</b>  Reason, Faith Revelation Mysticism	15	25

4	<b>Proofs for the Existence of God</b>  Cosmological Argument Ontological Argument Teleological Argument; Moral Argument	15	25
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**Readings:**

Hick, John. *Classical and Contemporary Readings in Philosophy of Religion*. Pearson, 1989.

------. *Philosophy of Religion*. Pearson, 2015.

Masih, Y. *Introduction to Religious Philosophy*. Motilal Banarsidass Publishers Pvt. Ltd.,2017.

Mitchell, Basil. *Philosophy of Religion*. Oxford University Press, 1971.

Peterson, M., et al. *Philosophy of Religion (Selected Readings)*. Oxford University Press, 2001.

**Fifth Semester**  
**Course Name: Theory of Reality (Indian)**  
**Course Code: PHI0500104**  
**Course Level: 300-399**

<b>Prerequisites:</b>	PHI0300104
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** State clearly what are the different realities admitted by different systems of Indian Philosophy.

**CO2:** Explain the nature of the realities as accepted by systems of Indian Philosophy.

**CO3:** Point out and elucidate the concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
1	<i>Māyā and Jagat: Advaita Vedānta</i> <i>Acit: Viśiṣṭādvaita Vedānta</i> <i>Guṇa &amp; Prakṛti: Sāṅkhya</i>	15	25
2	<i>Brahman and Īśvara: Advaita Vedānta, Viśiṣṭādvaita Vedānta, Nyāya-Vaiśeṣika</i> <i>Jīva: Advaita Vedānta, Viśiṣṭādvaita Vedānta</i> <i>Puruṣa: Sāṅkhya</i>	15	25
3	<i>Padārtha: Nyāya</i> <i>Padārtha: Vaiśeṣika</i> <i>Tattva: Jaina</i>	15	25
4	Theories of Evolution and Illusion ( <i>Pariṇāmavāda, Vivartavāda</i> ) Theory of Atomic Agglomeration ( <i>Ārambhavāda</i> ) Theory of Dependent Co-origination ( <i>Pratītyasamutpāda</i> )	15	25

### Readings:

Chatterjee, S. and D. Datta. *An Introduction to Indian Philosophy*. University of Calcutta, 1950.

Dasgupta, S. *A History of Indian Philosophy*. Volume I. Cambridge University Press, 1922.

Muller, Max. *The Six Systems of Indian Philosophy*. Longmans, Green and Co., London and Bombay, 1899.

Radhakrishnan, S. *Indian Philosophy*. Volume I. George Allen & Unwin, London, 1923.

----- . *Indian Philosophy*. Volume II. George Allen & Unwin, London, 1927.

Sharma, C. *A Critical Survey of Indian Philosophy*. Barnes & Noble, 1962.

Sinha, Jadunath. *Indian Philosophy*. Volume I. Sinha Publishing House, Calcutta, 1956.

----- . *Indian Philosophy*. Volume II. Central Book Agency, Calcutta, 1952.

Sinha, J. *Indian Realism*. Kegan Paul, London, 1938.

**Fifth Semester**  
**Course Name: Analytic Philosophy**  
**Course Code: PHI0500204**  
**Course Level: 300-399**

**Prerequisites:** PHI 0400104

**Theory Credit:** 04

**Practical Credit:** NIL

**No. of Required Classes:**

**No. of Contact Classes:** 60

**No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** Students will be able to explain the significance of the emergence of Analytic Philosophy.

**CO2:** Students will be able to identify the differences between Classical Philosophy and Analytic Philosophy.

**CO3:** Students will be able to recognize the key philosophers in the domain of Analytic Philosophy.

**CO4:** Students will be able to understand the fundamental essays authored by distinguished analytic philosophers.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>	<b>15</b>	<b>25</b>
	Introduction to Analytic Philosophy Distinction between Classical Philosophy and Analytic Philosophy Brief introduction to the prominent philosophers of Analytic Philosophy		
<b>2</b>	<b>Moore</b>	<b>15</b>	<b>25</b>
	Moore: <i>A Defence of Common Sense</i> (Defence against Scepticism, Certainty of Common Sense Beliefs, Ordinary Language)		

<b>3</b>	<b>Russell</b>	<b>15</b>	<b>25</b>
	Bertrand Russell: <i>On Denoting</i> (Denoting phrases, Theory of Definite Descriptions)		
<b>4</b>	<b>Wittgenstein</b>	<b>15</b>	<b>25</b>
	Wittgenstein: <i>Tractatus Logico-Philosophicus</i> (Picture Theory of Meaning)		

**Readings:**

Ammerman, R.R. (Ed.). *Classics of Analytic Philosophy*. Hackett Pub Co Inc, 1990.

Martinich, A. P. & Sosa, D. (Eds.). *A Companion to Analytic Philosophy*. Blackwell Publishers, 2001.

Moore, G. E. *Philosophical Papers*. Vol XVII, Routledge: Taylor & Francis Group, 2010.

Pitcher, G. *The Philosophy of Wittgenstein*. Prentice Hall, 1964.

Pradhan, R.C., *Recent Developments in Analytic Philosophy*. Indian Council of Philosophical Research, 2001.

Russell, B. "On Denoting." *Mind*, New Series, Vol. 14, No. 56 (Oct. 1905), pp. 479-493.

Stroll, A. *Twentieth Century Analytic Philosophy*. Motilal Banarsidass, 2018.

Wittgenstein, L. *Tractatus Logico-Philosophicus*. Routledge, 2001.

**Fifth Semester**  
**Course Name: Symbolic Logic**  
**Course Code: PHI0500304**  
**Course Level: 300-399**

**Prerequisites:** PHI0400204

**Theory Credit:** 04

**Practical Credit:** NIL

**No. of Required Classes:**

**No. of Contact Classes:** 60

**No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** Students will be able to trace the development and scope of Symbolic Logic.

**CO2:** Students will be able to translate everyday language into logical language through the use of symbols.

**CO3:** Students will be able to construct, analyze and evaluate arguments.

**CO4:** Students will be able to evaluate arguments with the help of direct and indirect truth tables.

**CO5:** Students will be able to use Rules of Inference and Rules of Replacement to construct symbolic proofs for the evaluation of arguments.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction to Symbolic Logic</b>	15	25
	Symbolic Logic –its development Nature and Scope of Symbolic Logic Symbols and their uses		
<b>2</b>	<b>Logical Connectives and Symbolization</b>	15	25
	Simple and Compound Statements Logical Connectives and Variables Symbolization of everyday language		

<b>3</b>	<b>Truth Function and Truth Table Method</b>	15	25
	Truth Functions, Interdefinability of Logical Connectives Construction of Truth Tables Determining Tautology, Contradiction and Contingent Statements; and validity of arguments (Direct and Indirect) by using Truth Tables, Decision Procedure		
<b>4</b>	<b>Method of Deduction</b>	15	25
	Formal Proof of Validity Rules of Inference and Rules of Replacement Construction of Formal Proof of validity for arguments		

**Readings:**

Basson, A. H. & D. J. O'Connor. *Introduction to Symbolic Logic*. The Free Press of Glencoe, Illinois, 1960.

Chakraborti, C. *Logic: Informal, Symbolic and Inductive*. Prentice Hall of India, New Delhi, 2007.

Copi, I.M. *Symbolic Logic*. 5<sup>th</sup> ed., Pearson Education India, 2015.

Copi, I.M., et. al. *Introduction to Logic*. 14<sup>th</sup> ed., Routledge, 2013.

Hurley, P. *A Concise Introduction to Logic*. 12<sup>th</sup> ed., Cengage Learning, 2015.

Smith, Nicholas. J.J. *Logic: The Laws of Truth*. Princeton University Press, New Jersey, 2012.

**Sixth Semester**  
**Course Name: Social & Political Philosophy**  
**Course Code: PHI0600104**  
**Course Level: 300-399**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.

**CO2:** Learners will be able to articulate some of the major problems.

**CO3:** Students will be able to think about questions like ‘how should human beings live together?’, ‘what sort of society should we aim at?’ etc.

**CO4:** Learners will have a clear vision of human rights and gender discrimination which will help them understand some social and political prejudices.

**CO5:** The course is expected to make the students describe as well as analyse the social and political concepts such as *Rājadharmā*, *Daṇḍanīti*, *Lokasamgraha*, seven pillars of state craft as found in these two *Śāstras*.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Foundations of Social and Political Philosophy</b>	15	25
	Nature and Scope of Social and Political Philosophy Concept of Individual and Society—their Relation Different Theories concerning evolution of society		
<b>2</b>	<b>Key Political Ideologies and Contemporary Issues</b>	15	25
	Liberalism , Socialism & Marxism Democracy Human Rights and Gender Justice	15	25
<b>3</b>	<b>Socio-political Philosophy of the Mahabharata</b>	15	25
	<i>Mahabharata: Daṇḍanīti,</i> <i>Rājadharmā</i> Law and Governance <i>Lokasamgraha</i>		

<b>4</b>	<b>Socio-political Philosophy of <i>Kautilya</i></b>  <i>Kautilya</i> : Sovereignty, Seven Pillars of statecraft Society, Social Life Internal security, External affair	15	25

**Readings:**

Berlin, Isaiah . *Two Concepts of Liberty*. Portal Friki, 2025.

Chakravarti, S. *Ethics in the Mahabharata*. Munshiram Manoharlal Publisher. 2006.

Gaus, G., et. al.,(Eds.). *The Routledge Companion to Social and Political Philosophy*. 2<sup>nd</sup>ed.,  
Routledge, 2025.

Heywood, A. *Political Theory: An Introduction*. 4th ed., Palgrave Macmillan, 2012.

Kautilya-Chanakya. *Arthasastra*. F. V. Editions. 2020.

Lichtheim, G. *Marxism: An Historical and Critical Study*. Routledge, 2<sup>nd</sup>ed., 1964.

Mill, J.S. *On Liberty*. Simon & Brown. 2011.

Sabine, G. H. *A History of Political Theory*. 4<sup>th</sup>ed., Oxford UP, 2019.

Shaw, W. H. *Social and Political Philosophy*. Pearson, 1992.

**Sixth Semester**  
**Course Name: Philosophy of Language**  
**Course Code: PHI0600204**  
**Course Level: 300-399**

**Prerequisites:** PHI 0500204  
**Theory Credit:** 04  
**Practical Credit:** NIL  
**No. of Required Classes:**  
    **No. of Contact Classes:** 60  
    **No. of Non-contact Classes:** NIL

**Course Outcomes:**

- CO1:** Students will be able to draw the basic difference between philosophical study of Language and scientific study of Language.  
**CO2:** Students will be able to appreciate different approaches to meaning.  
**CO3:** Students will be able to explain different theories of truth.  
**CO4:** Students will be able to understand different acts that are performed by different utterances.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>	<b>15</b>	<b>25</b>
	Nature of Philosophy of Language Scope of Philosophy of Language History of Philosophy of Language		
<b>2</b>	<b>Theories of Meaning</b>	<b>15</b>	<b>25</b>
	Ideational Theory of Meaning: Locke Verifiability Theory of Meaning: Ayer Use Theory of Meaning: Wittgenstein		
<b>3</b>	<b>Theories of Truth</b>	<b>15</b>	<b>25</b>
	Correspondence Theory of Truth Coherence Theory of Truth Pragmatic Theory of Truth		
<b>4</b>	<b>Speech Act Theory</b>	<b>15</b>	<b>25</b>
	Speech Act Theory of Austin Performative and Constative Utterance Locutionary Act, Illocutionary Act		

## Readings:

- Alston, W. P. *Philosophy of Language*. Prentice Hall India Learning Private Limited, 1988.
- Austin, J. L. *How to Do Things with Words*. Ingram Short Title, 2018.
- Devitt, M. & Richard Hanley (Eds.). *The Blackwell Guide to Philosophy of Language*. Blackwell Publishing, 2006.
- Frege, G. "On Sense and Reference", *The Philosophical Review*, Vol. 57, No. 3 (May, 1948), Duke, University Press, pp. 209-230.
- Lycan, G. *Philosophy of Language: A Contemporary Introduction*. Routledge, 2008.
- Russell, B. "On Denoting." *Mind*, New Series, Vol. 14, No. 56 (Oct. 1905), Oxford University Press, pp. 479-493.
- Searle, J. R. (Ed.). *Philosophy of Language*. Oxford University Press, 1971.
- Wittgenstein, L. *Philosophical Investigations*. Wiley-Blackwell, 2009



## Sixth Semester

Course Name: Contemporary Indian Philosophy

Course Code: PHI0600304

Course Level:300-399

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

### Course Outcomes:

**CO1:** The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.

**CO2:** The course is expected to make the students explain as well as analyze the concepts as found in the philosophies of these philosophers.

**CO3:** The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.

Unit No	Unit Contents	No of Classes	Marks
1	<b>Swami Vivekananda and R. N. Tagore</b> Vivekananda: Practical Vedanta Vivekananda: Universal Religion R.N. Tagore: Concept of Man	15	25
2	<b>M. K. Gandhi and B.R. Ambedkar</b> Gandhi: Truth and Non-violence, Religion Gandhi: <i>Sarvodaya</i> , Trusteeship Ambedkar: Social Justice, Democracy	15	25
3	<b>S. Radhakrishnan and B.G. Tilak</b> Radhakrishnan: Religious Experience Radhakrishnan: Intellect and Intuition B.G.Tilak : Interpretation of the <i>Gita</i>	15	25
4	<b>K.C. Bhattacharyya and Sri Aurobindo</b> K. C. Bhattacharyya: Concept of Philosophy Aurobindo: Evolution Aurobindo: Integral Yoga	15	25

## Readings:

Bagchi, Kalyan Kumar. *The Philosophy of Krishna Chandra Bhattacharya*. University of Calcutta, 2012.

Bhattacharya, Krishna Chandra. *Studies in Philosophy, Vol II*. Motilal Banarsidass Publishers Pvt.Ltd. 2017.

Bhusan, Nalini & Garfield, Jay (Ed.). *Indian Philosophy in English*. Oxford University Press, 2011.

Datta, Dharendra Mohan. *Chief Currents of Contemporary Philosophy*. University of Calcutta, 1950.

Datta, Dharendra Mohan. *The Philosophy of Mahatma Gandhi*. University of Wisconsin Print,1953.

Gandhi, Mahatma. *The Story of My Experiments with Truth*. Fingerprint Publishing, 2009.

Ganeri, Jonardon. *The Oxford Handbook of Indian Philosophy*. Oxford University Press, 2017.

Radhakrishnan, Sarvepalli. *An Idealist View of Life*. Harpercollins,2009.

Raghuramaraju. *Debates in Indian Philosophy: Classical, Colonial and Contemporary*. Oxford University Press, 2006.

Tagore, Rabindra Nath. *The Religion of Man*. Rupa, 2005.

Tilak, Bal Gangadhar. *Srimad Bhagavadgita Rahasya or Karma-Yoga-Sastra*. Wave Books, New Delhi. 2025.

Valerian, Rodrigues. *Ambedkar's Political Philosophy*. Oxford University Press, 2024.

Vivekananda. *The Collected Works of Swami Vivekananda*. Om Sai Tech Books, 2021.

Vivekananda.*The Collected Works of Swami Vivekananda.*

Om Sai Tech Books,2021.

**Sixth Semester**  
**Course Name: Existentialism**  
**Course Code: PHI0600404**  
**Course Level: 300-399**

**Prerequisites:** NIL  
**Theory Credit:** 04  
**Practical Credit:** NIL  
**No. of Required Classes:**  
    **No. of Contact Classes:** 60  
    **No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** The learning objective of the course is to enable students to understand the meaning of life that is not superficial.

**CO2:** The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
1	<b>Kierkegaard</b>	15	25
	The three stages of human existence Subjectivity and Truth		
2	<b>Nietzsche</b>	15	25
	Nihilism, Perspectivism, The Death of God The Superman, The Will to Power		
3	<b>Heidegger</b>	15	25
	Dasein; Being-in-the-world Care and the Problem of Primordial Truth		
4	<b>Sartre</b>	15	25
	Existentialism; Being Freedom and Bad-Faith		

**Readings:**

Bhadra, M.K. *Phenomenology and Existentialism*. Indian Council of Philosophical Research, New Delhi, 2004.

Blackham, H. J. *Six Existentialist Thinkers*. Routledge, Reprint ed., 1983.

Heidegger, M. *Being and Time* [Part One: Division One: Preparatory Fundamental Analysis of Dasein]. State University of New York Press, Revised ed., 2010.

Hubert, L. Dreyfus. *Being-in-the-World: A Commentary on Heidegger's Being and Time*, Division I. The MIT Press, 1990.

Kierkegaard, S. *Concluding Unscientific Postscript*. Cambridge University Press, 1st ed. 2009.

Nietzsche, F. *Basic Writings of Nietzsche*. RHUS, New ed., 2000.

Sartre, J. *Basic Writings*. Routledge, 1st ed., 2000.

-----*Being and Nothingness*. Washington Square Press, 2021.

Warnock, M. *Existentialism*. Oxford University Press, Revised ed., 1970.

**Seventh Semester**  
**Course Name: Buddhist Philosophy**  
**Course Code: PHI0700104**  
**Course Level: 400-499**

<b>Prerequisites:</b>	PHI0300104
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Understand meanings of technical terms in Buddhist thought.

**CO2:** Explain the ideas that are important in schools of Buddhism.

**CO3:** Present the basic concepts of *Abhidhamma/ Abhidharma Buddhism* and *Mahāyāna Buddhism*.

**CO4:** Examine the special thoughts that make each Buddhist school distinct.

**CO5:** Arrange the common characteristics of ideas that make various philosophical schools come under the same umbrella of Buddhist thought.

Unit No	Unit Contents	No. of Classes	Marks
1	<b><i>Theravāda</i></b>	15	25
	Material <i>Dhamma</i> ; Mind Mental Factors Cognitive Process		
2	<b><i>Sautrāntika</i></b>	15	25
	Doctrine of 'everything exists' Causes and Conditions; Classification of Dharma Dharma; Theory of Momentariness; Theory of ' <i>Bija</i> '		
3	<b><i>Madhyamaka</i></b>	15	25
	Dialectic Knowledge and Freedom Phenomena and Reality		
4	<b><i>Yogācāra</i></b>	15	25
	Criticism of Realism		
	Doctrine of <i>Vijñāna</i> Doctrine of three <i>Svabhāva</i>		

## Readings:

- Chatterjee, A.K. *The Yogacara Idealism*. Motilal Banarsidass, New Delhi, 1962.
- Dutt, N. *Early History of the Spread of Buddhism and the Buddhist Schools*. Luzac & Co., London, 1925.
- Dutt, N. *Mahayana Buddhism*. Motilal Banarsidass, 1978.
- Frauwallner, E. *The Philosophy of Buddhism*. Motilal Banarsidass, New Delhi, 1956.
- Hamilton, Sue. *Identity And Experience: The Constitution of the Human Being According to Early Buddhism*. Luzac Oriental, 1996
- Hirakawa, Akira. *A History of Indian Buddhism. From Sākyamuni to Early Mahāyāna*. Trans. and Ed., Paul Groner. Asian Studies at Hawaii, University of Hawaii Press, 1990.
- Murti, T.R.V. *The Central Philosophy of Buddhism*. George Allen & Unwin, 1960.
- Nakamura, H. *Indian Buddhism*. Motilal Banarsidass New Delhi, 1980.
- Potter, K.H (ed).*Encyclopedia of Indian Philosophy*, Vol. VII. Motilal Banarsidass, New Delhi, 1996.  
-----*Encyclopedia of Indian Philosophy*, Vol. VIII. Motilal Banarsidass, New Delhi, 1999.  
-----*Encyclopedia of Indian Philosophy*, Vol. IX, Motilal Banarsidass, New Delhi, 2003.
- Radhakrishnan, S. *Indian Philosophy*. Volume I. George Allen & Unwin, London, 1923.  
----- *The Principal Upaniṣads*. London, 1960.
- Sangarakshita. *A Survey of Buddhism*. Windhorse Publication, 2001.
- Scheepers, A. *A Survey of Buddhist Thought*. Motilal Banarsidass, 2008.
- Schumann, H. W. *Buddhism and Outlines of its Teachings and Schools*. Reidel and Co., London, 1986.
- Sinha, Jadunath. *Indian Philosophy*. Volume II. Central Book Agency, Calcutta, 1952.
- Varma, V.P. *Early Buddhism and Its Origins*. Munshiram Manoharlal, New Delhi, 1973.
- Warder, A.K. *Indian Buddhism*. Motilal Banarsidass, New Delhi, 2004.
- Williams, Paul. *Buddhist Thought*. Routledge, 2000.

**Seventh Semester**  
**Course Name: Philosophy of Prasthānatrayī**  
**Course Code: PHI0700204**  
**Course Level: 400-499**

<b>Prerequisites:</b>	PHI0300104
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Name and state the meanings of the foundational books on which Vedānta systems rest.

**CO2:** Discuss the basic concepts and ideas available in the source books of Vedānta systems

**CO3:** Discover the importance of Prasthānatrayī

**CO4:** Analyze the distinguishing features of each source book of Vedānta systems

**CO5:** Arrange the common features of the source of books of Vedānta systems

Unit No	Unit Contents	No. of Classes	Marks
1	<b>Introduction</b> <i>Vedānta/ Upaniṣad (ŚrutiPrasthāna):</i> Philosophical importance, Different <i>Upaniṣads</i> <i>Bhagavadgītā (Smṛti-Prasthāna):</i> Philosophical importance <i>Vedāntasūtra (Nyāya-Prasthāna):</i> Philosophical importance	15	25
2	<b>Upaniṣad</b> <i>Ātman</i> and <i>Brahman</i> Ethics <i>Mokṣa</i>	15	25
3	<b>Bhagavadgītā</b> The Ultimate Reality and <i>Virāta Puruṣa</i> <i>Jīva</i> and <i>Jagat</i> The <i>Mārgas (Karma, Bhakti and Jñāna)</i> , <i>Mokṣa</i>	15	25
4	<b>Vedāntasūtra</b> <i>Brahman</i> <i>Jīva</i> and <i>Jagat</i> <i>Sādhana</i>	15	25

**Readings :**

Chari, S. M. Srinivasa. *The Philosophy of the Vedantasūtra*. Munshiram Manoharlal, New Delhi, 1998.

Ghate, V. S. *The Vedanta – A Study of Brahmasutras with the Bhasyas of Samkara, Ramanuja, Nimbarka, Madhva and Vallabha*. 3<sup>rd</sup> Ed., Poona, 1981.

Hume, R.E. *The Thirteen Principal Upanishads*. Oxford University Press, 1921.

Radhakrishnan, S. *Bhagavadgītā*. George Allen & Unwin, 1948.

----- . *Indian Philosophy*. Volume II. George Allen & Unwin, London, 1927.

----- . *The Brahmasūtras*, George Allen & Unwin, London, 1960.

----- . *The Principal Upaniṣads*. London, 1960.

Thibault, G. *Vedānta Sūtras with Commentary Śāṅkarācārya*. SBE Series Volume 34,38. Clarendon Press, 1904.

Telang, K. T. *The Bhagavadgītā with The Sanatsujātīya Anugītā*. SBE Series Volume 8. Clarendon Press, 1882.

**Seventh Semester**  
**Course Name: Comparative Religion**  
**Course Code: PHI0700304**  
**Course Level: 400- 499**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** State the meaning of comparative religion.

**CO2:** Illustrate some of the basic principles of Hinduism, Buddhism, Jainism, Islam and Christianity.

**CO3:** Distinguish between Ramanuja's concept of Bhakti and that of Sankaradeva.

**CO4:** Compare the basic principles of one religion with those of the others.

**CO5:** Analyse the underlying unity among religions.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Hinduism</b> <i>Varnasramadharm, Purusartha</i> Law of Karma, Liberation <i>Bhakti: Ramanuja, Sankaradeva, Sri Chaitanya</i>	15	25
<b>2</b>	<b>Buddhism and Jainism</b> Buddhism: Law of Karma Buddhism: Ethics Jainism: <i>Triratna, Panchamahavrata</i>	15	25
<b>3</b>	<b>Christianity</b> Role of Jesus Christ Sin and Atonement Ethics	15	25

4	<b>Islam</b> Role of Muhammad Five Pillars Ethics	15	25
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**Readings:**

Bouquet, Alan Coates. *Comparative Religion*. Penguin Books, 1973.

Chatterjee, Pritibhusan. *Studies in Comparative Religion*. Niharika Niketan, 1971.

Eliade, Mircea. *The Patterns in Comparative Religion*. Bison Books, 1996.

James, Edwin Oliver. *Comparative Religion*. Literary Licensing, 2013.

Radhakrishnan, Sarvepalli. *Eastern Religion and Western Thought*. Oxford University Press, 1997.

Wach, Joachim. *The Comparative Study of Religion*. Columbia University Press, 1961.

Zaehner, Robert Charles. *The Comparison of Religions*. Hassell Street Press, 2021.