

**Seventh Semester**  
**Course Name: Research Methodology**  
**Course Code: PHI0700504**  
**Course Level: 400-499**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Explain the nature, objectives, and types of research methodologies, and distinguish between qualitative and quantitative approaches.

**CO2:** Demonstrate understanding of ethical practices in research, including plagiarism, referencing, and justification of methodological choices.

**CO3:** Identify and formulate research problems, and differentiate between various research types and their applications.

**CO4:** Apply research techniques such as hypothesis formulation, data collection, literature review, and prepare a synopsis for publication or presentation.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>	15	25
	Research: Nature, Meaning and Objective of Research Research methodology vs research method Qualitative and Quantitative Research		
<b>2</b>	<b>Defining Research Problem</b>	15	25
	Research Problem, Defining research problem Selecting research Problem Hypothesis		
<b>3</b>	<b>Conducting Research</b>	15	25
	Research Ethics Plagiarism: meaning, types Literature review, Reference and bibliography		

4	<b>Disseminating Research</b>	15	25
	Library Visit Preparation of Synopsis Publication and Seminar presentation		

**Readings:**

Eco, Umberto. *How to Write a Thesis*. The MIT Press, Translation ed., 2015.

Kothari, C.R. *Research Methodology: Methods and Techniques*. 4<sup>th</sup>ed., New Age International Publishers, 2019.

Marczyk, Geoffrey., et al. *Essentials of Research Design and Methodology*, John Wiley & Sons, Inc., 2005.

**Eighth Semester**  
**Course Name: Vedānta Philosophy**  
**Course Code: PHI0800104**  
**Course Level: 400-499**

<b>Prerequisites:</b>	PHI0700204
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** State the names of different schools of *Vedānta*.

**CO2:** State and explain the basic concepts of six schools of *Vedānta*.

**CO3:** Present the thoughts of various schools of *Vedānta*.

**CO4:** Analyze the common features of different features of schools of *Vedānta*.

**CO5:** Construct how ways of interpreting can help in emergence of different schools or thoughts.

Unit No	Unit Contents	No. of Classes	Marks
1	<b><i>Advaita Vedānta (Śaṅkara)</i></b>	15	25
	<i>Avidyā; Māyā</i> <i>Ātman; Brahman</i> <i>Kāraṇa-Kārya; Mokṣa</i>		
2	<b><i>Bhedābheda (Bhāskara) and Dvaitādvaita (Nimbārka)</i></b>	15	25
	<i>Bhedābheda: Brahman; Cit</i> <i>Bhedābheda: Criticism of Śaṅkara and Bauddha</i> <i>Dvaitādvaita: Brahman, Cit, Acit</i>		
3	<b><i>Viśiṣṭādvaita (Rāmānuja)</i></b>	15	25
	<i>Brahman/Īśvara, Cit, Acit</i> <i>Criticism against Śaṅkara's Concept of Māyā</i> <i>Mokṣa</i>		
4	<b><i>Dvaita (Madhva) and Śuddhādvaita (Vallabha)</i></b>	15	25
	<i>Dvaita: Brahman, ParatantraPadārtha</i> <i>Dvaita: Theory of Bheda; Theory of Viśeṣa</i> <i>Śuddhādvaita: Brahman, Jīva, Bhakti</i>		

## Readings:

- Agarwal, M. M. and Potter, Karl H (Ed). *Encyclopedia of Indian Philosophy*. Volume XV. Motilal Banarsidass, New Delhi, 2013.
- Balasubramaniam, R. *The Traditions of Advaita*. Munshiram Manoharlal, 1994.
- Hebbar, B. N. *Viśiṣṭādvaita and Dvaita*. Bharatiya Granth Niketan, New Delhi, 2004.
- Mahadevan, T.M.P. *Invitation to Indian Philosophy*. Arnold-Heinemann Publishers (India) Private Limited, 1974.
- *The Philosophy of Advaita*. Bharatiya Kala Prakashan, 1957.
- Narain, K. *The Philosophy of the Vāllabha School of Vedānta*. Indological Research Centre, Varanasi, 2022.
- Nikhilananda, Swami. *Vedanta-Sara, by Sadananda Yogindra*. Advaita Ashrama, 1931.
- Pandurangi, K. T. *Dvaita Vedānta Darśana of Śrī Madhvācārya*. Rashtriya Sanskrit Sansthan, New Delhi, 1995.
- Paramahansa, K.R. *Dvaita Vedanta*. Tirumala Tirupati Devasthanams, Tirupati, 2012.
- Potter, Karl H. (ed). *Encyclopedia of Indian Philosophy*. Volume XVIII. Motilal Banarsidass, 2015.
- Radhakrishnan, S. *Indian Philosophy*. Volume II. George Allen & Unwin, London, 1927.
- Sen Gupta, Anima. *A Critical Study of the Philosophy of Rāmānuja*. Chaukhamba Amarabharati Prakashan, Varanasi, 1956.
- Sharma, B. N. K. *Philosophy of Sri Madhvācārya*. Motilal Banarsidass, Delhi, 2014.
- Shastri, Prabhu Dutt. *The Doctrine of Māyā in the philosophy of the Vedānta*. Luzac and Co., London, 1911.
- Srinivasachari, P.N. *The Philosophy of Bhedabheda*, Nabu Press, 1972.
- *The Philosophy of Visistadvaita*, The Adyar Library, 1943.
- Srinivasacari, S.M. *Advaita and Visistadvaita*. Asia Publishing House, 1961.

**Eighth Semester**  
**Course Name: Phenomenology**  
**Course Code: PHI0800204**  
**Course Level: 400-499**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

- CO1:** Define the phenomenology of Edmund Husserl, the father of phenomenology.  
**CO2:** Explain the basic ideas and concepts of Husserl's phenomenology.  
**CO3:** Discuss the various phenomenal issues concerning Husserl's phenomenology.  
**CO4:** Examine the range and limits of phenomenological methodology.  
**CO5:** Evaluate the significance of phenomenological approach in any field of knowledge.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
1	<b>Critique of Psychologism</b>	15	25
	Psychologism- Its arguments and its position with respect to the common counter-argument ( <i>Logical Investigations</i> : Chapter 3, sections :17,18,19,20) Empiricist consequences of psychologism ( <i>Logical Investigations</i> : Chapter 4, sections: 21,22,23,24) Psychologism as sceptical relativism ( <i>Logical Investigations</i> : Chapter 7, sections: 34, 35,36,37,38)		
2	<b>Phenomena and Phenomenological Reduction</b>	15	25
	The position that belongs to the natural attitude and its exclusion ( <i>Ideas</i> , Part II, Chapter One, sections: 30, 31, 32) The question about the range of phenomenological reduction ( <i>Ideas</i> , Part II, Chapter Four, sections: 56, 57, 61) The way to the Transcendental Ego ( <i>Cartesian Meditations</i> , First Meditation: sections 3, 7, 12)		

3	<b>Intentionality</b>	15	25
	Husserl: The Idea of Phenomenology: Lecture II Dreyfus: <i>Sinn</i> and intentional object Ryle: Phenomenology		
4	<b>Meaning, Constitution, Facts and Essence</b>	15	25
	Facts and Essence ( <i>Ideas</i> , Part I, Chapter Two, sections: 22, 23, 24) Noema and Noesis ( <i>Ideas</i> , Part II, Chapter Four, sections, 97, 98, 99) Constitution, "Reason" and "Unreason" ( <i>Cartesian Meditation</i> , Third Meditation, section 23)		

### Readings:

Husserl, E. *Cartesian Meditations. An Introduction to Phenomenology*. Kluwer Academic Publishers, 5<sup>th</sup> ed., 1977.

-----Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy. First Book: *General Introduction to a Pure Phenomenology*. Trans. F. Kersten . Martinus Nijhoff Publishers. The Hague, 1982.

----- *Logical Investigations*. (vol I, vol II). Tran. Findlay. J.N. Routledge, 2001.

-----"Philosophy as a Rigorous Science". In *New Yearbook for Phenomenology and Philosophical Philosophy*. Vol 2, 2002, p.247-295.

Follesdal . D. "Husserl's Notion of Noema." In *The Journal of Philosophy*. Vol. 66, No. 20, Sixty-Sixth Annual Meeting of the American Philosophical Association Eastern Division. 1969, pp. 680-687

Mohanty, J.N. *Husserl's Concept of Intentionality*. In *Analecta Husserliana*, 1:100-132. 1971.

Smith. A.D. *Husserl and the Cartesian Meditations* . Routledge, 2003.

Sokolowski, R. *The formation of Husserl's concept of constitution*. Martinus Nijhoff. 1970.

Solomon, R.C. *Phenomenology and Existentialism*. Rowman & Littlefield Publishers, Inc.2<sup>nd</sup> Ed., 2001.

## Eighth Semester

**Course Name: Philosophy of B. R. Ambedkar**

**Course Code: PHI0800304**

**Course Level: 400-499**

<b>Prerequisites:</b>	NIL
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

### Course Outcomes:

**CO1:** Recognize the philosophy of Ambedkar.

**CO2:** Explain the social and political philosophy of Ambedkar.

**CO3:** Discuss the concept of economic development as developed by Ambedkar and other relevant concepts coming under his economic philosophy.

**CO4:** Illustrate Ambedkar's view on religion and morality in general and Buddhism in particular.

**CO5:** Assess Ambedkar's philosophical ideas.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Social</b> Critique of Hindu Social Order Annihilation of Caste; Untouchability Education	15	25
<b>2</b>	<b>Political</b> Reorganization of states Democracy; Social Justice Constitutional morality	15	25
<b>3</b>	<b>Economic</b> Concept of economic development and distinction between economic development and human development Labour economics National economy and society	15	25

4	<b>Religious</b> Concept of religion, idea of ideal religion View on morality Neo-Buddhism	15	25
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**Readings:**

- Ambedkar, Bhimrao Ramji. *Constitution of India*. Educreation Publishing, 2020.
- .State and Minorities*. Maven Books, 2021.
- .The Buddha and His Dhamma*. Samyak Prakashan, 2019.
- .The Philosophy of Hinduism—A Critical Edition*. Samyak Prakashan,2016.
- . The Problem of the Rupee*. Charlies inc., 2015.
- .The Untouchables—who were they and why they became untouchables*. Gyan Books,2017.
- .Writing and Speeches*, Volume1(PartI). Dr.AmbedkarFoundation,2019.
- .Writing and Speeches*, Volume 2 (Part I & II). Government of Maharashtra, 1982.
- .Writing and Speeches*, Volume3 (Part I&II). Government of Maharashtra, 1987.
- .Writing and Speeches*, Volume 4 (Part II). Government of Maharashtra, 1987.
- .Writing and Speeches*, Volume 10 (Part I). Government of Maharashtra, 1991.
- .Writing and Speeches* ,Volume 11(Book IV,Part I&II) Government of Maharashtra, 1991.
- .Writing and Speeches*, Volume 17 (Part I, II & III). Government of Maharashtra, 2003.

**Eighth Semester**  
**Course Name: Philosophy of Mind**  
**Course Code: PHI0800404**  
**Course Level: 400-499**

**Prerequisites:** PHI 0500204

**Theory Credit:** 04

**Practical Credit:** NIL

**No. of Required Classes:**

**No. of Contact Classes:** 60

**No. of Non-contact Classes:** NIL

**Course Outcomes:**

**CO1:** Students will be able to identify various philosophical issues concerning the conceptual study of mind.

**CO2:** Students will be able to compare between the scientific study of mind as in psychology from its conceptual study as in philosophy.

**CO3:** Students will be able to discuss problems like personal identity, problems of other minds etc.

**CO4:** Students will be able to assess externalist and internalist views of mind.

**CO5:** Students will be able to interpret the problem of qualia.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Personal Identity</b>	15	25
	Problem of Personal Identity, Criteria, Puzzle Cases Physicalistic Theories of Personal Identity Psychological Theories of Personal Identity		
<b>2</b>	<b>Problem of Other Minds</b>	15	25
	Problem: Epistemological and Conceptual Argument from Analogy Critique of Argument from Analogy by Wittgenstein and Strawson		
<b>3</b>	<b>Unit III: Externalism and Internalism</b>	15	25
	Externalism: Hilary Putnam Internalism: Jerry Fodor Internalism: Brian Loar and David Chalmers		

4	Unit IV: Qualia	15	25
	Arguments for Existence of Qualia Proponents of Qualia Critics of Qualia		

**Readings:**

- Chisholm, R.M. *Person and Object: A Metaphysical Study*. Routledge, 2014.
- Cooney, B. *The Place of Mind*. S. Chand and Company Ltd., 1999.
- Fesser, E. *Philosophy of Mind*. Oneworld Publications, 2006.
- Gustafson, D. A. (Ed.). *Essays in Philosophical Psychology*. Macmillan, 1967.
- Hamlyn, D.W. *Theory of Knowledge*. Macmillan Education, 1970.
- Heil, J. *Philosophy of Mind: A Contemporary Introduction*. Routledge, 1998.
- Martin, R. & J, Barresi (Ed.). *Personal Identity*. Blackwell Publishing, 2002.
- McGinn, C. *The Character of Mind*. Oxford University Press, 1997.
- Searle, J.R. *Mind: A Brief Introduction*. Oxford University Press, 2004.
- Vesey, G. *Personal Identity*. Cornell University Press, 1977.
- Williams, B. *Problems of the Self*. Cambridge University Press, 1976.

**Eighth Semester**  
**Course Name: Thinker/Text-Based Project in Philosophy**  
**Course Code: PHI0800504**  
**Course Level: 500-599**

<b>Prerequisites:</b>	PHI0700504
<b>Theory Credit:</b>	04
<b>Practical Credit:</b>	NIL
<b>No. of Required Classes:</b>	-
<b>No. of Contact Classes:</b>	60
<b>No. of Non-contact Classes:</b>	NIL

**Course Outcomes:**

**CO1:** Analyze and interpret key philosophical texts and doctrines from selected Eastern and Western philosophers or traditions.

**CO2:** Compare major philosophical systems across cultural and historical contexts, identifying their core metaphysical, epistemological, and ethical themes.

**CO3:** Develop and present a coherent argument or critical perspective through written and oral formats, based on focused study of a chosen philosophical thinker or school.

**CO4:** Demonstrate research skills, critical thinking, and academic integrity in preparing and presenting the project on a selected philosophical topic.

**Project Guidelines:**

- A.** Given below is a list of Thinkers/ Schools out of which any one may be chosen for addressing in the Project/Seminar. The same has to be carried out under the supervision of a teacher.

<b>Contents</b>	
Plato	<i>Nāgārjuna</i>
Aristotle	<i>Śāṅkara</i>
Descartes	
Spinoza	<i>Rāmānuja</i>
Locke	<i>Nyāya</i>
Berkeley	<i>Vaiśeṣika</i>
Hume	<i>Jaina</i>
Kant	<i>Sāṅkhya</i>
Bradley	<i>Yoga</i>
Hegel	<i>Theravāda</i>
Russell	<i>Sarvāstivāda</i>
Moore	<i>Yogacāra</i>
Wittgenstein	<i>Mīmāṃsā</i>
Putnam	<i>Śāṅkaradeva</i>
Chalmers	<i>Madhavadeva</i>

**B.** The Project has to be broken into the following heads:

1. Designing Research Problem
2. Research Objectives
3. Significance of Research
4. Methodology
5. Literature Review
6. Chapterization

**C.** The Project must be typed and should be written within a range of **8,000-10,000** words.

**D.** Literature consulted for the Project must include original works of the thinker/ school.

**E.** Students will have to make presentation of the Project before its submission.