

Ninth Semester
Course Name: Philosophy of Nāgārjunācārya (Text Based)
Course Code: PHI 0900104
Course Level: 500-599

Prerequisites:	PHI 0700104
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

CO1: State what is meant by philosophy of Nāgārjuna.

CO2: Explain Nāgārjuna's novel way of understanding *pratīyamutpāda*.

CO3: Apply effective way of arguing.

CO4: Examine Nāgārjuna's way of arguing.

CO5: Design how to introduce novelty to concepts without destroying essential nature of concepts.

Unit No	Unit Contents	No. of Classes	Marks
1	<i>Vyagrahavyāvartanī</i> (Dialectical Reasoning) <i>Vaidalyaprakaraṇa</i> (Critique of Categories)	15	25
2	<i>Yuktiṣaṣṭikā</i> (Existent and Non-Existent) <i>Śūnyatāsaptati</i> (Dependently Arisen and Empty)	15	25
3	<i>Mūlamadhyamakakārikā</i> (Dependent Arising)	15	25
4	<i>Ratnāvalī</i> (Impossibility of Establishing Entities)	15	25

Readings:

- Bhattacharya, Kamaleswar, E. H. Johnston and Arnold Kunst. *The Dialectical Method of Nāgārjuna. Vyagrahavyāvartanī*. Motilal Banarsidass, print 2005.
- Bhikshu Dharmamitra (tr). *A Strand of Dharma Jewels*. Kalabinka Press, Seattle, 2009.
- Kalupahana, David J. *Mūlamadhyamakakārikā of Nāgārjuna. The Philosophy of the Middle Way*. Motilal Banarsidass, print 2006.
- Komito, David Ross. *Seventy Stanzas. A Buddhist Psychology of Emptiness*. Snow Lion, Boulder, 1987.
- Lindter, C. *Nagarjuniana. Study in Writing and Philosophy of Nāgārjuna*. Motilal Banarsidass, 2011.
- McClintock, Sara. & John Dunne. *Nāgārjuna's Precious Garland*. Wisdom Publication, 2024.
- Siderits, Mark & Shōryū Katsura. *Nāgārjuna's Middle Way*. Wisdom Publication, Boston, 2013.
- Tola, Fernando & Carmen Dragonetti. *Nāgārjuna's Refutation of Logic (Nyāya). Vaidalyaprakaraṇa*. Motilal Banarsidass, 2004.
- Westerhoff, Jan. *Crushing the Categories. Vaidalyaprakaraṇa by Nāgārjuna*. American Institute of Buddhist Studies, 2018.
- _____. *Nāgārjuna's Madhyamaka. A Philosophical Introduction*. Oxford University Press, 2009.

Ninth Semester
Course Name: Philosophy of Jiddu Krishnamurti
Course Code: PHI0900204
Course Level: 500-599

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

CO1: Identify and state important ideas in Krishnamurti's thought.

CO2: Interpret the purpose of Krishnamurti's dialogues.

CO3: Present Krishnamurti's way of philosophizing.

CO4: Analyse Krishnamurti's way of conducting dialogues to point out the importance of philosophizing.

CO5: Plan ways of doing philosophy.

Unit No	Unit Contents	No of Classes	Marks
1.	Self	15	25
	Self; Thought Suffering; Conflict Problem		
2.	Self-Knowledge	15	25
	Self-knowledge; Meditation Religious Mind Freedom; Truth		
3.	Action	15	25
	Action; Life Death Relationship		
4.	Relationship	15	25
	Disorder Revolution; Peace Education		

Readings:

- Krishnamurti, Jiddu. *Can Humanity Change?*. Krishnamurti Foundation India, 2005.
- . *Choiceless Awareness*. Krishnamurti Publications of America, 2000.
- . *Freedom from the Known*. Rider, 2010.
- . *Meeting Life*. Krishnamurti Foundation India, 2008.
- . *Mind Without Measure*. Research Press, 2017.
- . *On Conflict*. Harper, 1994.
- . *On Freedom*, Krishnamurti Foundation India, 2004.
- . *On Relationship*. Harper One, 1992.
- . *On Self-Knowledge*. Krishnamurti Foundation India, 2002.
- . *The Ending of Time*. Harper One, 2014.
- . *The First and the Last Freedom*. Rider, 2003.
- . *The First Step is the Last Step*. Krishnamurti Foundation India, 2006.
- . *This Light in Oneself: True Meditation*. Random House, 2017.
- . *The Limits of Thought*, Krishnamurti Foundation India, 2013.
- . *The Reflection on the Self*. Rider, 2014.
- . *The Whole Movement of Life is Learning*. Krishnamurti Foundation India, 2011.
- . *To be Human*, Krishnamurti Foundation India, 2005.
- . *Total Freedom*. Harper, 1996.
- . *What is Meditation?*. Rider, 2023.
- Mehta, Rohit. *J Krishnamurti and The Name less Experience*. Motilal Banarsidass Publishers Pvt. Ltd, 2002.

Ninth Semester
Course Name: Descartes
Course Code: PHI0900304
Course Level: 500-599

Prerequisites:	PHI0400104
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

- CO1:** Describe the philosophy of Rene Descartes.
CO2: Explain the sets of philosophical concepts centering Descartes' philosophy.
CO3: Discuss the methodological scepticism of Descartes' philosophy.
CO4: Assess the limits and prospects of Descartes's Approach to philosophy.
CO5: Outline the contribution of Descartes' philosophy in the history of modern Western philosophy.

Unit No.	Unit Contents	No. of Classes	Marks
1	Method of Doubt: Skepticism and Doubt	15	25
	Discourse on the Method: Part II First Meditation: What can be called into doubt Objections (Hobbes, Gassendi) and Descartes's Replies		
2	Cogito Ergo Sum: Inference or Method	15	25
	A.J. Ayer: <i>Cogito, Ergo Sum</i> Jaakko Hintikka: <i>Cogito, Ergo Sum: Inference or Performance?</i> Bernard Williams: <i>The Certainty of the Cogito</i>		
3	Existence of God: Ontological Argument and Responses	15	25
	Third Meditation: The existence of God Fifth Meditation: The essence of material things, and the existence of God considered a second time Objections (Caterus, Hobbes, Arnauld, Gassendi) and Descartes's Reply		

4	Mind, Body and Soul	15	25
	Sixth Meditation: The existence of material things, and the real distinction between mind and body Objections (Hobbes, Mersenne, Gassendi) and Descartes's replies <i>The Passions of the Soul: Part One</i>		

Readings:

Ayer, A.J. "Cogito, Ergo Sum," in *Analysis* vol. 14. no. 2. Dec 1953, pp. 27-31.

Descartes, R. *The Passions of the Soul*, Hackett Publishing Co, Inc; UK, 1989.

Descartes, R. *The Philosophical Writings of Descartes* (vol. I, vol.II, vol.III). Trans. Cottingham. J, Stoothoff. R, Murdoch. D. Cambridge University Press, 1985, 1991.

Hintikka, J. "Cogito, Ergo Sum: Inference or Performance?" In *The Philosophical Review*. vol. 71. No. 1, 1962, pp. 3-32.

Williams, B. "The Certainty of the Cogito." In *Descartes: A Collection of Critical Essays*. Ed. Doney. W. Palgrave Macmillan, 1967.

Ninth Semester
Course Name: Kant
Course Code: PHI0900404
Course Level: 500-599

Prerequisites:	PHI0400104
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

- CO1:** Define the key concepts of Kant's philosophy.
CO2: Explain the critical outlook of Kant's philosophy.
CO3: Discuss the difference between Kant's theory of knowledge from those of rationalists and empiricists accounts.
CO4: Assess Kant's understanding of rational cosmology, concepts of self and self-consciousness.
CO5: Examine Kant's contribution to western philosophy.

Unit No	Unit Contents	No. of Classes	Marks
1	Transcendental Aesthetic	15	25
	Problem: Possibility of Synthetic A priori Theory of Space Theory of Time		
2	Transcendental Analytic	15	25
	Categories of Understanding Metaphysical Deduction of Categories Transcendental Deduction of Categories		
3	Ontology. A	15	25
	Rational Cosmology Self and Self-consciousness Freedom and Determinism		

4	Ontology. B	15	25
	Noumena and Phenomena Transcendental Method of Kant Is Existence a Predicate- Kantian Answer		

Readings:

Allison, H. *Kant's Transcendental Idealism*. Revised and enlarged ed., Yale University Press, 2004.

Bennett, J. *Kant's Analytic*. Reprint ed., Cambridge University Press, 2016.

Smith, N.K. *Immanuel Kant's Critique of Pure Reason*. Abridged ed., Macmillan, 1952.

----- . *A Commentary on Kant's Critique of Pure Reason*. Humanities Press, 1962.

Strawson, P. F. *The Bounds of Sense*. New ed., Methuen Young Books, 1975.

Ninth Semester
Course Name: Logic
Course Code: PHI0900504
Course Level: 500-599

Prerequisites: PHI 0500304
Theory Credit: 04
Practical Credit: NIL
No. of Required Classes:
 No. of Contact Classes: 60
 No. of Non-contact Classes: NIL

Course Outcomes:

CO1: Students will be able to recognize the use of symbolic logic as a tool to emphasize the art of formalization and proof construction.

CO2: Students will be able to explain decision procedures for determining validity and invalidity of arguments in propositional logic.

CO3: Students will be able to discover the importance of Formal Derivation in logic.

CO4: Students will be able to analyze rules of inference and rules of replacement which are applied in both propositional and predicate logic.

CO5: Students will be able to construct Proofs in both propositional and predicate logic.

Unit No	Unit Content	No. of Classes	Marks
1	Propositional Logic: Truth Trees	15	25
	Truth Tree, Truth Tree Rules, Exercises Truth Trees and Tautology, Contradiction and Contingent Statements, Testing for Tautology, Contradiction and Contingent Checking Validity and Invalidity by Truth Trees		
2	Method of Deduction	15	25
	The Proof Procedure: Formal Derivation Derivation Rules, Strategies for doing derivations Conditional Proof, Indirect Proof		
3	Quantification	15	25
	Singular and General Propositions Quantifiers—Universal and Existential		

	Arguments involving quantifiers		
4	Logic of Relations	15	25
	Symbolizing Relations Arguments involving Relations Attributes of Relation		

Readings:

Chakraborti, C. *Logic: Informal, Symbolic and Inductive*. Prentice Hall of India, New Delhi, 2007.

Copi, I.M. *Symbolic Logic*. Pearson Education India, 2015.

Copi, I.M., et al. *Introduction to Logic*. 14th ed., Routledge: Taylor & Francis Group, 2016.

Hurley, P. *A Concise Introduction to Logic*. 12th ed., Cengage Learning, 2015.

Smith, Nicholas. J.J. *Logic: The Laws of Truth*. Princeton University Press, New Jersey, 2012.

Tenth Semester
Course Name: Philosophy of Śaṅkarācārya
Course Code: PHI1000104
Course Level: 500-599

Prerequisites:	PHI 0800104
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

- CO1:** State the concepts involved in philosophy of Śaṅkara.
CO2: Interpret and explain how Śaṅkara uses concepts and doctrines to prove the basic point of his philosophy.
CO3: Present Śaṅkara's way of using logic.
CO4: Examine the importance of method in doing philosophy.
CO5: Construct method of doing philosophy to introduce novelty to concepts or establish one's own ideas.

Unit No	Unit Contents	No. of Classes	Marks
1	Ignorance & States of Consciousness	15	25
	Ignorance (<i>Avidyā, Māyā</i>) States of Consciousness (<i>Jāgrata, Svapna, Śuṣupti, Turīya</i>)		
2	Sources & Means of Knowledge	15	25
	Source of Knowledge (<i>Śruti</i>) Means of attaining Knowledge (<i>Sādhana; Śravaṇa, Manana, Nididhyāsana</i>)		
3	Knowledge & Liberation	15	25
	Knowledge of <i>ātman</i> Liberation (<i>Mokṣa</i>)		

4	Creation & Brahman	15	25
	Creation Brahman		

Readings:

Mahadeva Sastry, Alladi. *Bhagavadgita with the Commentary of Sri Sankaracharya*. Samata Books, Madras, 1977.

Panoli, Vidyavachaspati V. *Prasthanatraya. Brahmasutra*. Mathrubhumi Grandhavedi, 2011.

----- . *Prasthanatraya. Brihadaranyaka*. 3rd ed., Mathrubhumi Grandhavedi, 2008.

----- . *Prasthanatraya. Chhandogya*. 3rd ed., Mathrubhumi Grandhavedi, 2008.

----- . *Prasthanatraya. Isa, Kena, Katha and Mandukya with Karika of Gaudapada*. Mathrubhumi Grandhavedi, 2006.

----- . *Prasthanatraya. Prasna, Mundaka, Taittiriya and Aitareya*. Mathrubhumi Grandhavedi, 2008.

----- . *Prasthanatraya. The Bhagavadgita*. 4th ed., Mathrubhumi Books, 2019.

Swami Gambhirananda. *Brahmasutrabhāṣya of Śaṅkarācārya*. Advaita Ashrama, Calcutta, 1972.

----- . *Eight Upaniṣads with Commentary of Śaṅkarācārya*. Advaita Ashrama, Kolkata, 1957.

Thibault, G. *VedāntaSūtras with Commentary Śaṅkarācārya*. SBE Series Volume 34,38. Clarendon Press, 1904.

Tenth Semester
Course Name: Philosophy of Daya Krishna
Course Code: PHI1000204
Course Level: 500-599

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

- CO1:**Recognize the philosophy of Daya Krishna.
CO2:Explain Daya Krishna’s view on the meaning and nature of philosophy.
CO3:Interpret how Daya Krishna conceives of the value—truth,beauty and goodness.
CO4:Illustrate Daya Krishna’s perspective on different interpretations of philosophy.
CO5:Analyse Daya Krishna’s new approach to Indian philosophy.

Unit No	Unit Contents	No of Classes	Marks
1	<p>Nature of Philosophy (I)</p> <p>What is Philosophy Presuppositions of Philosophy Truth, Beauty and Goodness</p>	15	25
2	<p>Nature of Philosophy (II)</p> <p>Philosophy as analysis Philosophy as phenomenology Philosophy as history</p>	15	25
3	<p>Perspective on Indian Philosophy (I)</p> <p>New way of looking at Indian Philosophy Indian Philosophy: Three Myths Indian Philosophy: Three Conceptions</p>	15	25

4	<p>Perspective on Indian Philosophy (II)</p> <p>Nature of the <i>Upaniśads</i> View on the Buddhist Theory of Dependent Origination (<i>Pratītyasamūtpāda</i>) View on the metaphysical position of the <i>Nyāya</i></p>	15	25
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Readings:

- Chandel, Bhuvan and Sharma, K.L. *The Philosophy of Daya Krishna*. Indian Council of Philosophical Research, 1996.
- Krishna, Daya. *Indian Philosophy: A Counter Perspective*. Oxford University Press, 1996.
- *Indian Philosophy—A New Approach*. Sri Satguru Publications, 1997.
- *New Perspectives in Indian Philosophy*. Rawat Publications, 2001.
- *The Nature of Philosophy*. Munshiram Manoharlal Publishers Private Limited, 2009.
- Ravel, Daniel. *Daya Krishna and Twentieth-Century Indian Philosophy: A New Way of Thinking about Art, Freedom, and Knowledge*. Bloomsbury, 2020.

Tenth Semester
Course Name: Russell
Course Code: PHI1000304
Course Level: 500-599

Prerequisites: PHI0500204
Theory Credit: 04
Practical Credit: NIL
No. of Required Classes:
 No. of Contact Classes: 60
 No. of Non-contact Classes: NIL

Course Outcomes:

- CO1:** Students will be able to identify various philosophical concepts of Bertrand Russell.
CO2: Students will be able to explain theory of descriptions and to critique it.
CO3: Students will be able to discuss Russell’s reactions against Idealism and his own form of Realism.
CO4: Students will be able to assess Russell’s philosophy of mind by incorporating his advocacy of neutral monism.
CO5: Students will be able to Interpret Russell’s views on education, ethics and morality, and God and religion.

Unit No	Unit Contents	No. of Classes	Marks
1	Meaning and Reference	15	25
	Denoting concepts Theory of Denoting Theory of Descriptions: its critiques		
2	Realism	15	25
	Reaction against idealism Realism—Particular, Universal and Relations Sense-data, Sensibilia and Physical objects		
3	Philosophy of Mind	15	25
	Psychological and physical laws Sensations and images Neutral monism		

4	Education, Ethics and Religion	15	25
	Education Ethics and morality God and religion		

Readings:

- Ammerman, R.R. (Ed.). *Classics of Analytic Philosophy*. Hackett Pub Co Inc, 1990.
- Ayer, A. J. *Russell and Moore: The Analytical Heritage*. The Macmillan Education UK, 1971.
- Jager, R. R. *The Development of Bertrand Russell's Philosophy*. Taylor & Francis Group, 2004.
- Passmore, J. *A Hundred Years of Philosophy*. Gerald Duckworth & Co. Ltd., 1917.
- Pradhan, R.C. *Recent Developments in Analytic Philosophy*. Indian Council of Philosophical Research, 2001.
- Russell, B. *Analysis of Mind*. George Allen & Unwin Ltd., London, 1922.
- . *Education and Social Order*. Routledge: London & New York, 2012.
- . *Introduction to Mathematical Philosophy*. Ingram short title, 2017.
- . *My Philosophical Development*. Taylor & Francis Ltd., 2022.
- . *Mysticism and Logic*. Dover Publications, 2004.
- . "On Denoting." *Mind*, New Series, Vol. 14, No. 56 (Oct. 1905), pp. 479-493.
- . *On Education*. Routledge: London & New York, 2017.
- . *Our Knowledge of the External World*. George Allen & Unwin Ltd., London, 1972.
- . *Principles of Social Reconstruction*. George Allen & Unwin Ltd., London, 1916.
- . *Religion and Science*. Oxford University Press, 1997.
- . 'The Philosophy of Logical Atomism', in R. C. Marsh (ed.), *Logic & Knowledge*, Routledge: London & New York, 2004.
- . *The Principles of Mathematics*. Routledge: London & New York, 1937.
- . *The Problems of Philosophy*. Ingram short title, 2013.
- . *Why I am not a Christian*. Routledge: London & New York, 2012.

Tenth Semester
Course Name: Poststructuralism
Course Code: PHI1000404
Course Level: 500-599

Prerequisites: NIL
Theory Credit: 04
Practical Credit: NIL
No. of Required Classes:
 No. of Contact Classes: 60
 No. of Non-contact Classes: NIL

Course Outcomes:

- CO1:** Identify the historicity of structuralism in linguistic study of sign.
CO2: Explain the key concepts of structuralism and poststructuralism.
CO3: Discuss the account of poststructuralists thinkers like Lacan, Foucault, and Derrida.
CO4: Assess the significant or critical development of structuralism to poststructuralism.
CO5: Interpret the poststructuralist account as critical thinkers.

Unit No.	Unit Contents	No. of Classes	Marks
1	Saussure	15	25
	Nature of the Linguistic Sign (<i>Course in General Linguistic</i> , Part I, Chapter- one) Invariability and variability of the sign (<i>Course in General Linguistic</i> , Part I, Chapter two) Linguistic Value (<i>Course in General Linguistic</i> , Part II, Chapter four)		
2	Lacan	15	25
	The mirror stage as formative of the function of the I (<i>Écrits</i> , Chapter one) The function and field of speech and language in psychoanalysis (<i>Écrits</i> , Chapter three) The agency of the letter in the unconscious (<i>Écrits</i> , Chapter five)		
3	Foucault	15	25
	The Great Confinement (<i>Madness and Civilization</i> , Chapter two) Panopticism (<i>Discipline and Punish</i> , Chapter three) The Repressive Hypothesis (<i>History of Sexuality</i> , vol. I, Part two)		

4	Derrida	15	25
	Structure, Sign and Play in the Discourse of Human Sciences (<i>Writing and Difference</i> , Chapter 10) “Differance” (<i>Speech and Phenomena and Other Essays</i> , pp.129-200) The End of the Book and the Beginning of Writing (<i>Of Grammatology</i> , Part I, Chapter one)		

Readings:

Derrida, J. *Basic Writings*. (Ed.). Stocker. B. Routledge, 1st Ed., 2007.

----- *Of Grammatology*. Trans. Spivak. G. Motilal Banarsidass Publishers, 2002.

----- *Speech and Phenomena: And Other Essays on Husserl's Theory of Sign*.
Northwestern University Press, 1979.

----- *Writing and Difference*, Routledge, 2nd ed., 2001.

Foucault, M. *History of Sexuality*. (Vol. 1) Penguin UK, 1998.

----- *The Foucault Reader*. (Ed.). Rabinow, Penguin Classics, 2020.

Lacan, J. *Écrits: A Selection*, W.W.Norton & Company, 2004.

----- *The First Complete Edition in English*, W. W. Norton & Company, 2007.

Levi Strauss, C. *Myth and Meaning*. Taylor & Francis Group, 2013.

Saussure, F. *Course in General Linguistics*. Open Court, Reprint ed., 1998.

Žižek, S. *How to Read Lacan*. Granta Books, London, 2006.

Tenth Semester
Course Name: Practical Ethics
Course Code: PHI1000504
Course Level: 500-599

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

- CO1:** Identify the meaning and characteristic of practical ethics.
CO2: Explain the approach of applying ethical norms to practical situations.
CO3: Discuss issues like euthanasia, abortion, capital punishment.
CO4: Assess the crisis surrounding various practical ethics.
CO5: Examine the prospects and limits of practical ethics arguments.

Unit No	Unit Contents	No. of Classes	Marks
1	Introduction	15	25
	Morality and Moral Philosophy Ethics and Practical Ethics Utilitarianism, Kant's Moral Theory		
2	Issues in Practical Ethics	15	25
	Abortion Euthanasia Animal Ethics, Environmental Ethics		
3	Ethics and Gender	15	25
	Gender and Sexuality Theory of Binary and its critique Self and Identity politics		
4	Ethics and Technology	15	25
	Artificial Intelligence Automation Privacy and Protection		

Readings:

Butler, J. *Gender Trouble: Feminism and the Subversion of Identity*. Routledge, 2006.

Cahn, S. M. *Exploring Ethics*. 2nded., Oxford University Press, 2010.

Crawford, K. *Atlas of AI: Power, Politics, and the Planetary Costs of Artificial Intelligence*. Yale University Press, 2021.

Frankena, W. *Ethics*. 2nd ed., Pearson, 1988.

Nanda, S. *Gender Diversity: Crosscultural Variations*. 2nd ed., Waveland Press, 2014.

Singer, P. *Practical Ethics*. 3rd ed., Cambridge University Press, 2011.