

Feedback on Curriculum: Action Taken Report 2018-2019.

Feedback on the curriculum was sought and received from the major stakeholders in the partnership of learning, and included feedback from students, teachers, parents and alumni. The objective of this exercise was to assess the suitability of the curriculum to provide students with a learning experience that was both satisfying and useful. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the different academic departments of the College and also the College's Academic Committee. It has been suggested that the findings from different stakeholder groups should be correlated to obtain a multidimensional insight into the curriculum, which would be useful in effective curriculum transaction and improving curriculum design. Faculty members have been asked to take note of disciplinary differences in stakeholder response to the different parameters, carefully analyzing the same to obtain a direction for reviewing the syllabus and also the overall approach to learning. Special attention needs to be paid to feedback parameters, which have recorded a low level of achievement/ satisfaction among different stakeholder groups.

While there are limitations to the degree to which an affiliated College can intervene in the design of the curriculum and syllabus content, which is largely the purview of the affiliating University, members of the College faculty in the University's Committees of Courses and Syllabi (CCS) have been advised to draw the attention of their respective Committees to the feedback findings. Teachers can however use the feedback findings to plan a rewarding learning experience for their students and this has been emphasized.