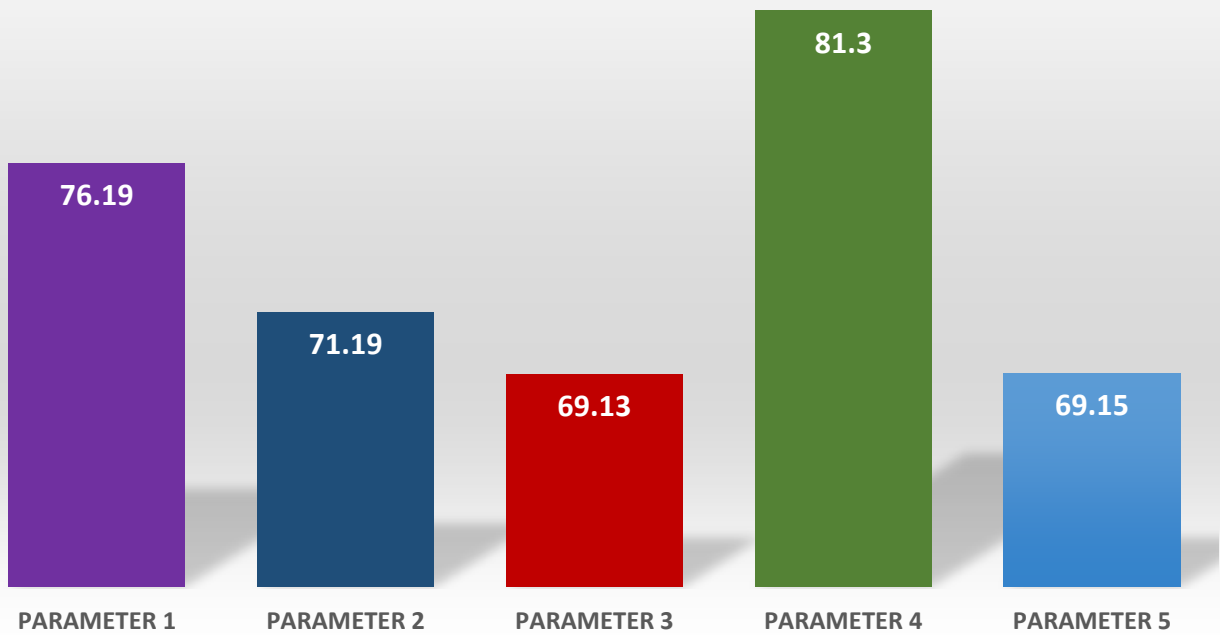


Handique Girls' College, Teachers Feedback

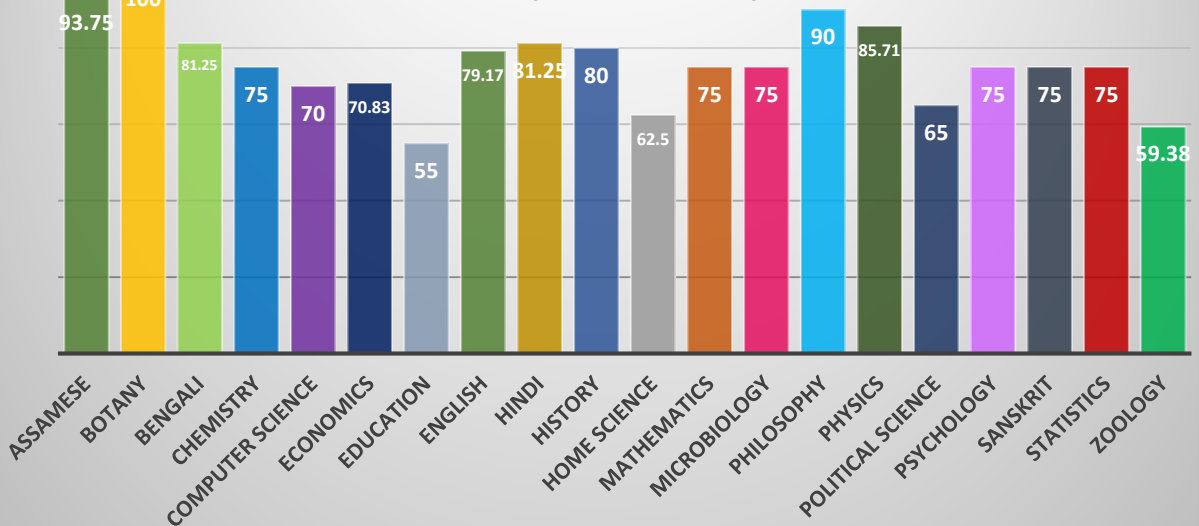
% of Satisfaction/Achievement/Perfectness



PARAMETER 1

The curriculum is well designed and holistic in approach

% of Satisfaction/Achievement/Perfectness

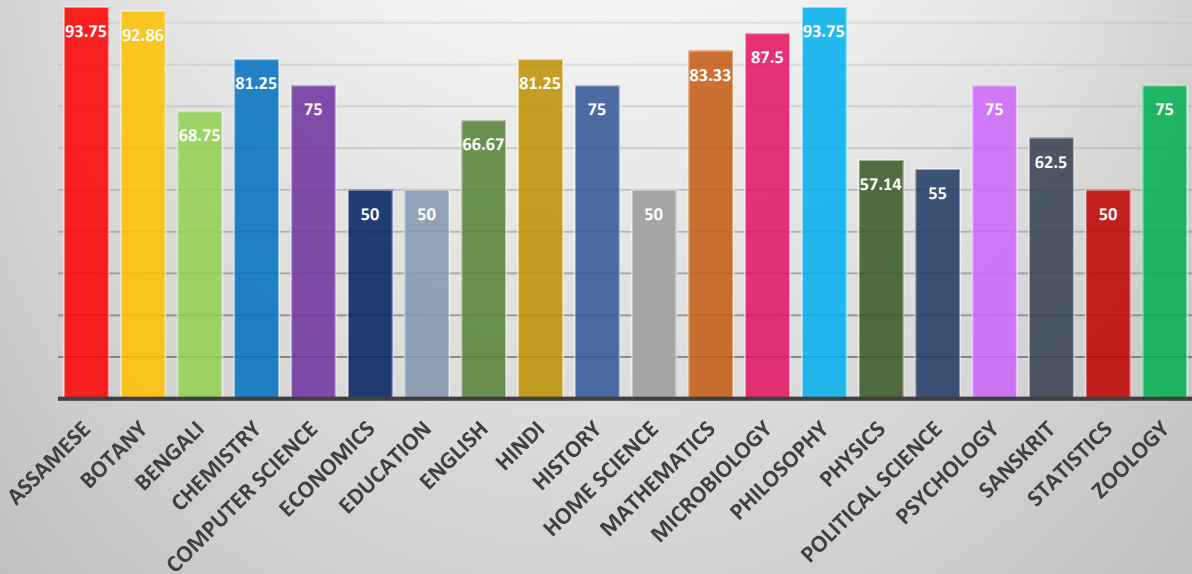


TEACHERS' FEEDBACK ANALYSIS ON CURRICULUM
HANDIQUE GIRLS' COLLEGE

PARAMETER 2

The curriculum supports active learning

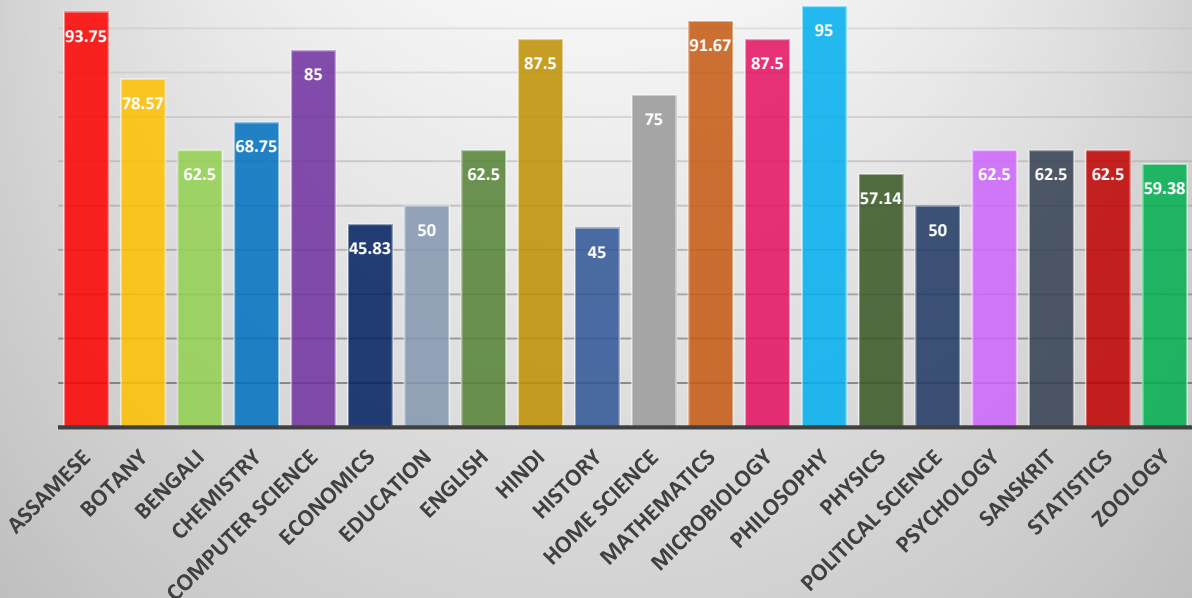
% of Satisfaction/Achievement/Perfectness



PARAMETER 3

The curriculum allows the acquiring of transferable skills

% of Satisfaction/Achievement/Perfectness

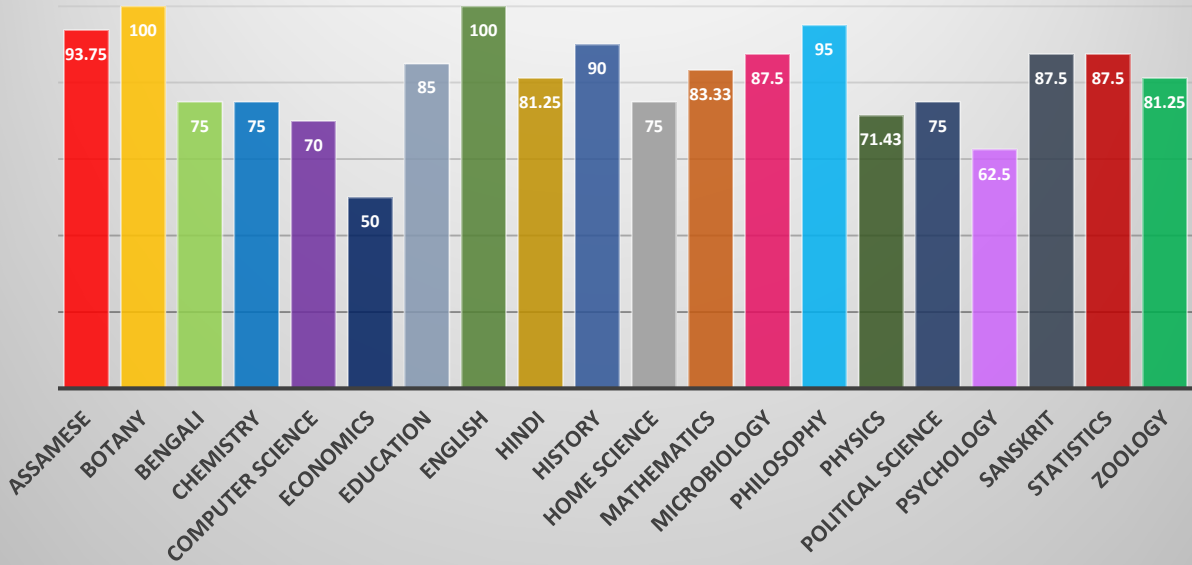


TEACHERS' FEEDBACK ANALYSIS ON CURRICULUM
HANDIQUE GIRLS' COLLEGE

PARAMETER 4

The course are designed to teach concepts and also impart information in the discipline.

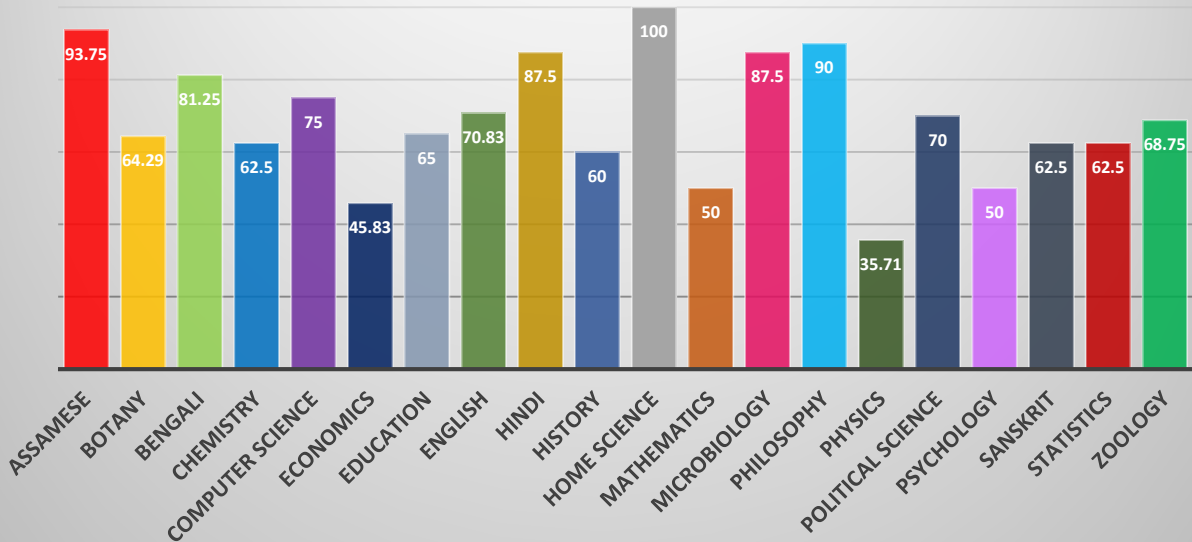
% of Satisfaction/Achievement/Perfectness



PARAMETER 5

The curriculum address community concerns

% of Satisfaction/Achievement/Perfectness



TEACHERS' FEEDBACK ANALYSIS ON CURRICULUM
HANDIQUE GIRLS' COLLEGE

Conclusion

As per the Teachers' Feedback, the following conclusions can be drawn:-

1. The degree of quality of the design and approach is highest in the curriculum of **Botany** and lowest in that of **Education** among the subjects taught in the college while the overall degree of quality of the same in the college is **76.19%**.
2. The achievement of support on the curriculum in active learning is highest in **Botany** and lowest in **Economics, Education, Home Science** and **Statistics** while the degree of overall achievement of the same in the college is **71.19%**.
3. Regarding the scope of acquiring of transferable skills, the degree of satisfaction is highest in the curriculum of **Assamese** and lowest in the curriculum of **History** while the degree of overall satisfaction of the same in the college is **69.13%**.
4. In respect of the design of the curriculum to teach concept and impart informative knowledge, the degree of quality is highest in **Botany** and **English** and lowest in **Economics** while the degree of overall quality in the college is **81.30%**.
5. In addressing concerned community by the respective curriculum, the degree of achievement is highest in the curriculum of **Home Science** and lowest in that of **Physics**. The degree of overall achievement in the college is **69.15%**.

Finally, it can be concluded that among the five parameters of the curriculum, the quality of the **parameter 4** i.e. the concept and information in the curriculum is maximum and the quality of the **parameter 3** i.e. the scope of acquiring transferable skill is minimum.