



HANDIQUE GIRLS' COLLEGE

OVERALL STUDENT SATISFACTION SURVEY ON TEACHEING-LEARNING PROCESS 2019-2020

As per the analysis of the response data submitted by 1025 nos. of students the following outcomes have been obtained on the 20 points as sought for-

1. Coverage of Syllabus: The average score of 'Coverage of Syllabus' has been found to be 3.38 (i.e. 75.7 % - 90.7%) which is 15.5% below the highest score. It is to be noted that majority of the students are convinced that **85% - 100%** of the syllabus have been covered, while minimum students (only 2) are convinced that **below 30%** syllabus have been covered.
2. Preparation of Teachers for the Class: The average score for this point has been found to be 3.26 which is 18.5% below the highest score. It is to be noted that majority of the students are convinced that the teachers prepare **satisfactorily** for the class, while none of the students is convinced that the teachers **won't teach at all**.
3. Ability of Teachers to Communicate: The average score for this point has been found to be 3.30 which is 17.5% below the highest score. It is to be noted that majority of the students are convinced that the teacher's communication is **always effective**, while minimum (only 7) students are convinced that the teacher's communication is **very poor**.
4. Teacher's Approach to Teaching: The average score for this point has been found to be 2.88 which is 28% below the highest score. It is to be noted that majority of the students are convinced that the teacher's approach is **very good**, while minimum (only 4) students are convinced that the teacher's approach is **poor**.
5. Fairness in Internal Evaluation Process: The average score for this point has been found to be 3.27 which is 20% below the highest score. It is to be noted that majority of the students are convinced that the Internal Evaluation Process is **usually fair**, while minimum (only 11) students are convinced that the Internal Evaluation Process is **unfair**.
6. Discussion of Performance in Assignments: The average score for this point has been found to be 2.86 which is 28.5% below the highest score. It is to be noted that majority of the students are convinced that the teachers discusses **usually**, while minimum (only 32) students are convinced that the teachers **never** discussed.
7. Interest in Promoting Internship, Student Exchange, etc.: The average score for this point has been found to be 2.55 which is 36.25% below the highest score. It is to be noted that majority of the students are convinced that the institute **often** takes active interest, while minimum (only 61) students are convinced that the institute **never** takes active interest.
8. Teaching and Mentoring Process: The average score for this point has been found to be 2.82 which is 29.5% below the highest score. It is to be noted that majority of the students are convinced that the teaching and mentoring process is **very well**, while minimum (only 21) students are convinced that the teaching and mentoring process is **marginal**.

9. The Institute Provides Multiple Opportunities: The average score for this point has been found to be 2.91 which is 27.25% below the highest score. It is to be noted that majority of the students **agree** that the institute provides multiple opportunities, while minimum (only 9) students **strongly disagree** that the institute provides multiple opportunities.
10. Teachers Inform the Expected Competencies, Course Outcomes and Programme Outcomes: The average score for this point has been found to be 3.08 which is 23% below the highest score. It is to be noted that majority of the students are convinced that teachers **usually** inform the expected competencies, course outcomes and programme outcomes, while minimum (only 16) students are convinced that teachers **never** inform the expected competencies, course outcomes and programme outcomes.
11. The Mentor does a necessary Follow up with an Assigned Task: The average score for this point has been found to be 2.99 which is 25% below the highest score. It is to be noted that majority of the students are convinced that the mentor **usually** does a necessary follow up with an assigned task, while minimum (only 25) students **don't have mentor**.
12. The Teachers Illustrate the Concepts through Examples and Applications: The average score for this point has been found to be 3.26 which is 18.5% below the highest score. It is to be noted that majority of the students are convinced that the teachers illustrate the concepts through examples and applications **every time**, while minimum (only 8) students are convinced that the teachers **never** illustrate the concepts through examples and applications.
13. The Teachers Identify the strengths and Encourage with providing Right Level of Challenges: The average score for this point has been found to be 2.88 which is 28% below the highest score. It is to be noted that majority of the students are convinced that the teachers **reasonably** identify the strengths and encourage with providing right level of challenges, while minimum (only 49) students are convinced that the teachers **unable to** identify the strengths and encourage with providing right level of challenges.
14. The Teachers are Able to Identify the Weakness and Help to Overcome Them: The average score for this point has been found to be 2.68 which is 33% below the highest score. It is to be noted that majority of the students are convinced that the teachers are **usually** able to identify the weakness and help to overcome them, while minimum (only 67) students are convinced that the teachers are **never** able to identify the weakness and help to overcome them.
15. The Institution Makes Effort to Engage Students in the Monitoring, Review and Continuous Quality Improvement of the Teaching Learning Process: The average score for this point has been found to be 2.90 which is 27.5% below the highest score. It is to be noted that majority of the students **agree** that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, while minimum (only 6) students **strongly disagree** that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The Institute/Teachers Use Student-centric Methods such as Experimental Learning, Participative Learning and Problem Solving Methodologies for Enhancing Learning Experience: The average score for this point has been found to be 2.89 which is 27.75% below the highest score. It is to be noted that majority of the students convinced that the institute/teachers **moderately** use student-centric methods for enhancing learning experience, while minimum (only 19) students convinced that the institute/teachers use student-centric methods for enhancing learning experience **not at all**.

17. Teachers Encourage to Participate in Extra Curricular Activities: The average score for this point has been found to be 3.21 which is 19.75% below the highest score. It is to be noted that majority of the students **agree** that the teachers encourage to participate in extra-curricular activities, while minimum (only 10) students **strongly disagree** that the teachers encourage to participate in extra-curricular activities.
18. Efforts to Inculcate Soft Skills, Life Skills and Employability Skills to make the Students Ready for the World of Work: The average score for this point has been found to be 2.88 which is 28% below the highest score. It is to be noted that majority of the students convinced that the **moderate** efforts are made to inculcate soft skills, life skills and employability skills to make the students ready for the world of work, while minimum (only 40) students convinced that **no effort** is made to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.
19. Percentage of Teachers using ICT Tools: The average score for this point has been found to be 2.18 (i.e. 53.6% - 73.6%) which is 45.5% below the highest score. It is to be noted that majority of the students are convinced that **70% - 89%** of the teachers used ICT tools, while minimum students (only 138) are convinced that **above 90%** of the teachers used ICT tools.
20. The Overall Quality of Teaching Learning Process in the Institute is Very Good: The average score for this point has been found to be 3.05 which is 23.75% below the highest score. It is to be noted that majority of the students **agree** that the overall quality of teaching learning process in the institute is very good, while minimum (only 4) students **strongly disagree** that the overall quality of teaching learning process in the institute is very good.